



Sonopant Dandekar Shikshan Mandali's
Sonopant Dandekar Arts, V.S. Apte Commerce
and M.H. Mehta Science College, Palghar
Kharekuran Road, Palghar (W), Tal. & Dist – Palghar, Maharashtra

FACULTY OF ARTS

Bachelor of Arts

Course Outcome

MDeshmukh

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Sonopant Dandekar Arts VS Apte Commerce and
M H Mehta Science College Palghar

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	University and Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.48-B.A-M.A.-Rural-Development.pdf		
Department	Rural Development (BA)		

Course Code:		Class:	FYBA	Semester:	I
Course Name:	INTRODUCTION TO RURAL DEVELOPMENT				
Course Objectives:					
1.	To introduce students with the basic concepts of Rural Development.				
2.	To acquaint students with the concept, nature and characteristics of Rural Society.				
3.	To make aware about rural social institutions, its function and changing nature.				
4.	To understand concepts, factors and challenges before social change and the role of NGOs in bringing social change.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	The learners will be able to define Rural Development and explain its various concepts and programs.			Understand	
CO2:	The learners will be able to conceptualize and elaborate on Rural Society with its various			Understand	

	characteristics.	
CO3:	The learners will be able to interpret and assess the function and changing nature of rural social institutions.	Understand and Evaluate
CO4:	To critically evaluate the concept of Social Change with factors and obstacles and explain the role of NGOs in it.	Understand and Evaluate

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	70:30 Marks
Objectives & Outcome Framed by:	University and Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.48-B.A-M.A.-Rural-Development.pdf		
Department	Rural Development (BA)		

Course Code:		Class:	FYBA	Semester:	II
Course Name:	ISSUES RELATED TO RURAL DEVELOPMENT				
Course Objectives:					
1.	To outline the structures, scope and functions of Panchayat Raj and revenue administration in Maharashtra.				
2.	To classify land holdings and agricultural labors and to critically examine the role of agriculture and its importance in the rural economy.				
3.	To interpret the role of rural infrastructure in rural development and compare its various aspects such as transport, drinking water, electrification etc.				
4.	To outline the key issues of rural communities such as poverty, education, farmer’s suicides and others and critically evaluate their implications on rural development.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to summarize and elaborate on the Panchayat Raj and revenue administration in Maharashtra.			Understand	
CO2:	The learners will be able to examine and elaborate on the role of agriculture and its activities in the rural economy.			Understand	
CO3:	The learners will be able to conceptualize rural infrastructure and examine its role in rural development.			Understand and Analyze	

CO4:	The learners will be able to demonstrate the understanding of key issues of rural communities and assess their implications on rural development.	Understand and Evaluate
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Department	Rural Development (BA)		

Course Code:			Class:	FYBA	Semester:	II
Course Name:		PRACTICAL COMPONENT FOR CORE PAPER II- FIELD PRACTICALS				
Course Objectives:						
1.	Understand the socio-economic profile of the village, including demographics, income levels, education, healthcare, housing, and employment status.					
2.	Identify and map natural resources such as water sources, agricultural land, forests, minerals, and infrastructure like roads, schools, health centers, and community facilities.					
3.	Determine the priority needs and challenges of the village community, including areas such as healthcare, education, sanitation, drinking water, livelihoods, and infrastructure development.					
4.	Foster active participation of villagers in decision-making processes related to their development, empowering them to identify their own needs, set priorities, and propose solutions					
Course Outcome:				Level of Bloom's Taxonomy		
CO1:	The learners will be able to participate in decision-making processes concerning their community's development.			Understand		
CO2:	Understand the needs and priorities of the community, including areas such as healthcare, education, infrastructure, and livelihoods			Understand		

CO3:	Facilitate the creation of development plans and strategies tailored to the specific needs and aspirations of the village community.	Understand and Analyze
CO4:	ensure that marginalized groups and individuals have a voice in the decision-making process and that development initiatives promote social inclusion and equity.	Understand and Analyze

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Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.115-A-S.Y.B.A.-Rural-Development-Sem-III-IV.pdf		
Department	Rural Development (BA)		

Course Code:	BARD – 03	Class:	SYBA	Semester:	III
Course Name:	RURAL SOCIETY				
Course Objectives:					
1.	To familiarize with the Indian rural society with its various components and characteristics and to analyze the problems and remedial measures of its weaker sections.				
2.	To comprehend various rural institutions and their features, functions and importance.				
3.	To understand the concept of social change and analyze its reasons.				
4.	To comprehend and critically evaluate the various concepts related to social change such as Sanskritization, westernization and modernization along with their features, nature and impact on rural society.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to discuss and compare the various components of Indian rural society and examine the problems and solutions of its weaker sections.			Understand	
CO2:	The learners will be able to conceptualize various rural institutions with their features, functions and importance.			Understand	

CO3:	The learners will be able to elaborate on the social change and examine its reasons.	Understand and Analyze
CO4:	The learners will be able to interpret the concepts related to social change and critically assess their features, nature and impact.	Understand and Evaluate

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Department	Rural Development (BA)		

Course Code:	B.A.R.D – 04	Class:	SYBA	Semester:	III
Course Name:	RURAL ADMINISTRATION				
Course Objectives:					
1.	To comprehend the concept of District Administration including its objectives, principles and to outline its various components and post-independence developments.				
2.	To outline the scope, evolution and various components and functions of revenue administration.				
3.	To explain the nature and functions of judicial machinery and law and order machinery in the district and examine the role of civil and criminal judicial and Lok Adalat (people judicial) in rural administration.				
4.	To understand the types and significance of rural planning along with district planning machinery in the post-1992 era and to critically evaluate the need for people participation in it.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	The learners will be able to conceptualize and elaborate on the District Administration and its various aspects.		Understand		
CO2:	The learners will be able to interpret and discuss the revenue administration in detail.		Understand		

CO3:	To discuss and examine the interrelationship between law and order and judicial machinery in district administration.	Understand and Analyze
CO4:	To summarize rural planning and district planning machinery and to assess the need of people participation in it.	Understand and Evaluate

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Department	Rural Development (BA)		

Course Code:	B.A.R.D. – 5	Class:	SYBA	Semester:	IV
Course Name:	DEVELOPMENT STRATEGIES				
Course Objectives:					
1.	To familiarize with the various schemes implemented by the Agricultural Department, Panchayat Raj and the Department of Tribal Development and assess their impact.				
2.	To understand and analyze the role of National Agricultural Policy of 2007 and Food Security, Irrigation and Water Management as well as Agricultural Universities and KVK in agricultural development.				
3.	To outline various sources of rural employment such as SHGs, Maharashtra State Rural Livelihood Mission (MSRLM) and agro based industries and critically assess their problems and importance in employment generation.				
4.	To acquaint with and to assess the role of rural, agro and environmental tourism in the tourism development along with their nature, importance, limitations, merits and demerits.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to outline various agricultural schemes and their impact on rural development.			Understand	
CO2:	The learners will be able to discuss and examine the role of Agricultural Policy, Irrigation			Understand	

	Management, Agricultural Universities and KVK in agricultural development.	
CO3:	The learners will be able to elaborate on the various sources of rural employment and to critically evaluate their role in employment generation.	Understand and Evaluate
CO4:	The learners will be able to summarize and critically evaluate the role of rural, agro and environmental tourism in tourism development.	Understand and Evaluate

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Department	Rural Development (BA)		

Course Code:	B.A.R.D. – 5	Class:	SYBA	Semester:	IV
Course Name:	FIELD WORK (DEVELOPMENT STRATEGIES)				
Course Objectives:					
1.	Evaluate the effectiveness of the Gram Panchayat in delivering basic services, maintaining law and order, and implementing government programs at the grassroots level.				
2.	Analyze the socio-economic profile of the Gram Panchayat area, including demographics, income levels, education, healthcare, employment patterns, and living standards.				
3.	Identify and assess the status of infrastructure and basic amenities in the Gram Panchayat, including roads, electricity, water supply, sanitation facilities, schools, healthcare centers, and community spaces.				
4.	Assess the management of natural resources such as land, water, forests, and minerals within the Gram Panchayat area, including issues related to land use, conservation, and sustainable development.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	The learners will be able to actively participate in decision-making processes concerning their community's development.			Understand	

CO2:	Identify and map natural resources, infrastructure, and human resources within the village.	Understand
CO3:	Understand the needs and priorities of the community, including areas such as healthcare, education, infrastructure, and livelihoods.	Understand and Evaluate
CO4:	Facilitate the creation of development plans and strategies tailored to the specific needs and aspirations of the village community.	Understand and Evaluate

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Department	Rural Development (BA)		

Course Code:	B.A.R.D. -06	Class:	SYBA	Semester:	IV
Course Name:	LAWS RELATED TO RURAL DEVELOPMENT				
Course Objectives:					
1.	To outline the evolution and provisions of Mumbai Grampanchayat Act of 1958, Maharashtra Zilla Parishad and Panchayat Samiti Act of 1961 as well as 73 rd Constitutional Amendment.				
2.	To understand the land reforms and related laws such as Tenancy Act, Land Ceiling Act, Consolidation of Land Holding Act and critically evaluate their impact on rural development.				
3.	To familiarize with laws such as tribal community land law, PESA, Forest Rights Act, Natural Conservation Act of 2002 and Co-operative Act of 2009 and analyze their impact on rural area.				
4.	To acquaint with the Right to Information Act of 2005 and critically evaluate its consequences, changes incorporated in it and its impact on rural administration machinery.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	The learners will be able to discuss the laws related to Panchayat Raj in Maharashtra with their historical background and provisions.			Understand	

CO2:	The learners will be able to outline the land reforms and related laws and critically assess their impact on rural development.	Understand
CO3:	The learners will be able to demonstrate the understanding of various laws related to rural areas and to infer their impact on it.	Understand and Analyze
CO4:	The learners will be able to relate to the Right to information Act with its consequences and critically evaluate its impact on rural administration.	Understand and Evaluate

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Department	Rural Development (BA)		

Course Code:	B.A.R.D. -06	Class:	SYBA	Semester:	IV
Course Name:	FIELD WORK (LAWS RELATED TO RURAL DEVELOPMENT)				
Course Objectives:					
1.	Land Ownership Analysis: Identify the owners of agricultural land parcels within a specific region covered by the 7/12 records and analyze the dis				
2.	tribution of land ownership among individuals, families, institutions, and government entities.				
3.	Classify the land parcels based on their current land use, such as agricultural land, non-agricultural land, forest land, wasteland, and water				
4.	bodies, to understand the predominant land use patterns and changes over time.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to Understanding the distribution of land ownership among individuals, families, institutions, and government entities within a specific region covered by the 7/12 records.			Understand	
CO2:	Identifying the predominant land use types, such as agricultural land, non-agricultural land, forest land, wasteland, and water bodies			Understand	

CO3:	Evaluating the agricultural productivity of land parcels by analyzing factors such as soil type, irrigation facilities, cropping	Understand and Evaluate
CO4:	patterns, yield levels, and agricultural practices recorded in the 7/12 records.	Understand and Evaluate

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Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.19-FYBA-Micro-Eco-I-Sem-I-II.pdf		
Department	Economics		

Course Code:		Class:	FYBA	Semester:	I
Course Name:	Micro Economics - I				
Course Objectives:					
1.	To Define micro economics and its scope, Meaning, Nature, Importance, Limitations etc.				
2.	To Understand the basic principles of microeconomics, such as supply and demand.				
3.	To analyze the interaction of supply and demand to determine market equilibrium.				
4.	To Understand how changes in supply and demand affect market outcomes.				
5.	To Study of The Consumer Behavior and Consumer Equilibrium.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Define basic concepts of micro economics			Remembering	
CO2:	At the end of the course, students will be able to Apply the consumer’s behavior with real life situations			Applying	
CO3:	At the end of the course, students will be able to Interpret the fundamental theories of micro economics			Understanding	
CO4:	A At the end of the course, students will be able to analyze the charts and graphs			Analyzing	
CO5:	At the end of the course, students will be able to Classify the concepts of cost and revenue for profit.			Understanding	

CO:6	At the end of the course, students will be able to Analyze Consumer Behavior and Consumer Equilibrium.	Analyzing
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Department	Economics		

Course Code:		Class:	FYBA	Semester:	II
Course Name:	Micro Economics - II				
Course Objectives:					
1.	To Study of Production Analysis.				
2.	To Understand the Cost and Revenue Analysis.				
3.	To Study of Factor Pricing and its Factor Pricing Theory.				
4.	To Understand Production Factor And its Pricing.				
5.	To Study of Equilibrium in Different Market Structure.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Define basic concepts of micro economics.			Remembering	
CO2:	At the end of the course, students will be able to Interpret the fundamental theories of micro economics.			Understanding	
CO3:	At the end of the course, students will be able to Classify the concepts of cost and revenue for profit.			Analyzing	
CO4:	At the end of the course, students will be able to Explain the basic theories of factor pricing.			Understanding	

CO5:	At the end of the course, students will be able to Analyze the market structure.	Analyzing
CO6.	At the end of the course, students will be able to Derive the equilibrium levels under different market conditions.	Applying

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Department	Economics		

Course Code:		Class:	SYBA	Semester:	III
Course Name:	Macro Economics - I				
Course Objectives:					
1.	To Define microeconomics And National Income.				
2.	To Study of Method and measurement of National Income.				
3.	To Understand the Concepts of Saving and Investment.				
4.	To Study of Supply and Demand of Money.				
5.	To Understand the system of Indian Banking.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Learn the historical background and emergence of Macro Economics			Remembering	
CO2:	At the end of the course, students will be able to Explain the difference between micro and macroeconomics.			Understanding	
CO3:	At the end of the course, students will be able to Examine the various concepts of National Income			Applying	
CO4:	At the end of the course, students will be able to Understand the Keynesian framework of Consumption and Investment functions			Understanding	
CO5:	At the end of the course, students will be able to Analyze the phases of business cycle			Analyzing	

Co6:	At the end of the course, students will be able to Understand the Relation Between Banking System and Indian Economy.	Understanding
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Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.26-SYBA-Sem-III-paper-IV-Public-Finance.pdf		
Department	Economics		

Course Code:		Class:	SYBA	Semester:	III
Course Name:	Public Finance				
Course Objectives:					
1.	To Understand The process of creating, executing, and monitoring the government's budget.				
2.	To Study Governments, borrow money and manage their debt levels.				
3.	To Understand Governments, use taxation and spending to influence the economy.				
4.	To Understand the economic rationale for government intervention in providing public goods and addressing externalities.				
5.	To Study Principles of taxation, tax structures, and tax policy.				
6.	To Intergovernmental Relations: How different levels of government interact in fiscal matters.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Analyze the role of Public Finance in Economic Development.			Analyzing	
CO2:	At the end of the course, students will be able to Relate the Nature and Scope of Public Finance.			Understanding	
CO3:	At the end of the course, students will be able to Analyze Public Revenue and its Components.			Analyzing	

CO4:	At the end of the course, students will be able to Describe the trend in growth and direction in Public Expenditure.	Remembering
CO5:	At the end of the course, students will be able to Analyze the concepts of Budget and its Components.	Analyzing
CO6:	At the end of the course, students will be able to Describe Deficit Financing and its effects.	Remembering

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Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.27-SYBA-Sem-IV-macro-economics-II-.pdf		
Department	Economics		

Course Code:		Class:	SYBA	Semester:	IV
Course Name:	Macro Economics - II				
Course Objectives:					
1.	To Study of Inflation And Depression.				
2.	To Understand of Monetary And Fiscal Policy.				
3.	To Study of IS-LM Model.				
4.	To Understand the Post Keynesian Economics.				
5.	To Study of Balance of Payments and Balance of Trade.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Learn the historical background and emergence of Macro Economics.			Remembering	
CO2:	At the end of the course, students will be able to Explain the difference between micro and macroeconomics.			Understanding	
CO3:	At the end of the course, students will be able to Analyze the role of money in economy.			Analyzing	
CO4:	At the end of the course, students will be able to Explain the phases of business cycle.			Applying	
CO5:	At the end of the course, students will be able to Understand the conceptual framework of inflation and deflation.			Understanding	

CO6:	At the end of the course, students will be able to Learn the various instruments of monetary and fiscal policy.	Remembering
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Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.28-SYBA-Sem-IV-paper-VI-Indian-Economy.pdf		
Department	Economics		

Course Code:		Class:	SYBA	Semester:	IV
Course Name:	Indian Economy				
Course Objectives:					
1.	To Understand the Indian Economy And National Income Trends of India.				
2.	To Study of Indian Agriculture in Economic Development of India.				
3.	To study of Role of NABARD In Indian Agriculture.				
4.	To Understand the role of Industrial Sector in Indian Economy.				
5.	To Study of Performance of Service Sector in Indian Economy.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Explain the indicators of economic growth and development			Analyzing	
CO2:	At the end of the course, students will be able to Describe the characteristics of developed and developing countries			Understanding	
CO3:	At the end of the course, students will be able to Identify the constraints to development process			Remembering	
CO4:	At the end of the course, students will be able to Differentiate the human resources and economic development			Analyzing	

CO5:	At the end of the course, students will be able to Describe the process of economic planning	Remembering
CO6:	At the end of the course, students will be able to Explain the measures for sustainable development.	Analyzing

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Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOAME 501	Class:	TYBA	Semester:	V
Course Name:	Advanced Micro Economics - III				
Course Objectives:					
1.	To Study of the General Equilibrium and Welfare Economics.				
2.	To Understand the Market Structure and Price Discrimination.				
3.	To Study of the Monopoly Market and Monopolistic Competition.				
4.	To understand of the Oligopoly Market and Game Theory.				
5.	To Study of the Informational Economics and lemons Markets.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Understand the General Equilibrium and Welfare Economics.			Understanding	
CO2:	At the end of the course, students will be able to Apply micro economic concepts in various contexts			Applying	
CO3:	At the end of the course, students will be able to Evaluate the equilibrium levels under different market conditions.			Evaluating	
CO4:	At the end of the course, students will be able to Apply production function in different sectors of economy			Applying	

CO5:	At the end of the course, students will be able to Understand Perfect Market structure	Understanding
CO6:	At the end of the course, students will be able to Evaluate the equilibrium levels under Monopoly market conditions.	Evaluating

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Department	Economics		

Course Code:	ECOGAD 502	Class:	TYBA	Semester:	V
Course Name:	Economics of Growth and Development				
Course Objectives:					
1.	To Understand of the concepts of Economic Growth and development.				
2.	To Study of the concept of HDI, GDI, Green GDP And MDGS.				
3.	To study of the theories of Economic Development.				
4.	To Understand of the Structural Issue in Development Process.				
5.	To Study of Planning, Technology, Economic Development.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Understand of the basic concepts and processes to measure the growth and economic development.			Understanding	
CO2:	At the end of the course, students will be able to Evaluate the classical theories of economic development.			Evaluating	
CO3:	At the end of the course, students will be able to Analyze the obstacles in the process of economic growth and development.			Analyzing	
CO4:	At the end of the course, students will be able to Examine the role of Human Capital in Economic Development.			Applying	

CO5:	At the end of the course, students will be able to Analyze interconnection between environment and economic Development.	Analyzing
CO6:	At the end of the course, students will be able to Examine role of the Government in the Developmental process.	Applying

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Department	Economics		

Course Code:	ECOACB 503	Class:	TYBA	Semester:	V
Course Name:	Economics of Agriculture and co-operation - I				
Course Objectives:					
1.	To Study the Role of Agriculture in Economic Development.				
2.	To Understand the Problem and Suggestions of Agricultural Labor.				
3.	To Study of Indian Agricultural Credit ex. Micro Finance, NABARD, Crop loan and Insurance.				
4.	To Understand Agricultural Marketing.				
5.	To Study the Agricultural Price and Policy.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Examine the role of Agriculture in the Indian Economy.			Applying	
CO2:	At the end of the course, students will be able to Describe the trend in Agriculture Productivity in India.			Remembering	
CO3:	At the end of the course, students will be able to Evaluate the finance sector reforms and rural credit.			Evaluating	
CO4:	At the end of the course, students will be able to Compare the WTO Agreements and Indian Agriculture System.			Analyzing	

CO5:	At the end of the course, students will be able to Define the concept of Agriculture labor in the theoretical context.	Remembering
CO6:	At the end of the course, students will be able to Classify the various issues and challenges faced by labor with reference to division of labor, employment, and wage determination.	Analyzing

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECORMA 504	Class:	TYBA	Semester:	V
Course Name:	Research Methodology - I				
Course Objectives:					
1.	To Study Social Science Research, Assumptions, Scoops, Types, Objectives and Limitations of the Social Science Research.				
2.	To Understand the Formulation of Problems in Social Science Research.				
3.	To Study Data Collection Analysis and Report Writing.				
4.	To Study of the Data collection, Types, Sampling and Survey Methods.				
5.	To Understand the Representation and Analysis of Data, Need And importance of Data Analysis.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Understand Research and its methods under various areas of economics.			Understanding	
CO2:	At the end of the course, students will be able to Identify the research problem.			Understanding	
CO3:	At the end of the course, students will be able to Analyze the primary and secondary data.			Analyzing	
CO4:	At the end of the course, students will be able to Construct the hypothesis for research work.			Applying	

C05:	At the end of the course, students will be able to Analyze the primary and secondary data.	Analyzing
C06:	At the end of the course, students will be able to Design and write the project report.	Creating

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOEAA 505	Class:	TYBA	Semester:	V
Course Name:	Environmental Economics - I				
Course Objectives:					
1.	To Study the Nature, Significance, Scope of Environmental Economics.				
2.	To Understand the Design and Implementation of Environmental Policy and Choice Between Taxes and Quotas.				
3.	To Study of the Measuring Benefits of Environmental Improvements.				
4.	To Study the Rio Declaration and Agenda 21 Program for Sustainable Development.				
5.	To Understand the Global Environmental Issues.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Explain the effect of the Economic Environment.			Applying	
CO2:	At the end of the course, students will be able to Compare Indian Economy with Globe Economy.			Understanding	
CO3:	At the end of the course, students will be able to Describe Industrial Policy Resolution.			Remembering	
CO4:	At the end of the course, students will be able to Evaluate recent trends in Indian Agriculture.			Evaluating	
CO5:	At the end of the course, students will be able to Define role & growth of the service sector.			Remembering	

CO6:	At the end of the course, students will be able to Explain the policy measures to the Indian Economy.	Applying
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOHETB 506	Class:	TYBA	Semester:	V
Course Name:	History Economic Thought - I				
Course Objectives:					
1.	To Understand Classical Economic Thought.				
2.	To Study Karl Marks theory of Surplus Value.				
3.	To Understand the Neo Classical Economics.				
4.	To Study Keynesian Ideas.				
5.	To Study of the Post Keynesian Economics				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to understand economic theories, concepts, and models that explain how economies function.			Understand	
CO2:	At the end of the course, students will be able to Develop strong analytical skills to assess economic situations, interpret data, and make informed decisions in various economic contexts.			Apply	
CO3:	At the end of the course, students will be able to Critical Thinking: Studying economic thought encourages critical thinking about different economic systems, policies, and their implications on society.			Thinking	

CO4:	At the end of the course, students will be able to Study and research in economics, providing a framework within which to understand and contribute to ongoing economic debates and developments.	Applying
CO5:	At the end of the course, students will be able to Evaluate Economic thought that often informs policy decisions. Studying it allows for a critical evaluation of different policy approaches and their potential impacts on society.	Evaluating

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOAME 601	Class:	TYBA	Semester:	VI
Course Name:	Advanced Macroeconomics - III				
Course Objectives:					
1.	To Understand the Post Keynesian Economics.				
2.	To Study The IS-LM Model.				
3.	To Study of The Trade Cycle.				
4.	To Understand The Exchange Rate And Currency Crises.				
5.	To Understand the International Monetary System.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	At the end of the course, students will be able to Learn the historical background and emergence of Macroeconomics			Remembering	
CO2:	At the end of the course, students will be able to Explain the difference between micro and macroeconomics.			Understanding	
CO3:	At the end of the course, students will be able to Analyze the role of money in economy			Analyzing	
CO4:	At the end of the course, students will be able to Explain the phases of business cycle			Applying	

CO5:	At the end of the course, students will be able to Understand the conceptual framework of inflation and deflation.	Understanding
CO6:	At the end of the course, students will be able to Learn the various instruments of monetary and fiscal policy	Remembering

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOIE 602	Class:	TYBA	Semester:	VI
Course Name:	International Economics				
Course Objectives:					
1.	To Study of the International Trade and Trade Theories.				
2.	To Study the Balance of Trade and Balance of payments.				
3.	To Understand the Foreign Exchange Market and Swap Market.				
4.	To Study of International Economics Institution and Economic Integration.				
5.	To Understand the systems of the WTO, GATS, Word Bank, NAFTA, SAARC.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Recall the concept of International Economics and International Trade.			Understanding	
CO2:	At the end of the course, students will be able to Apply the theories of International Trade.			Applying	
CO3:	At the end of the course, students will be able to Correlate the Terms of Trade with foreign trade.			Analyzing	
CO4:	At the end of the course, students will be able to Analyze the components of Balance of Payment.			Analyzing	
CO5:	At the end of the course, students will be able to Describe the trend in growth and direction in India’s Foreign Trade.			Remembering	

CO6:	At the end of the course, students will be able to Understand the issues relating to Foreign Capital.	Understanding
CO7:	At the end of the course, students will be able to Analyze the trend in growth and direction in India's Foreign Trade.	Analyzing
CO8:	At the end of the course, students will be able to Evaluate the concept of Exchange Rate and Foreign Exchange Rate.	Evaluating

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECO EACB 603	Class:	TYBA	Semester:	VI
Course Name:	Economics of Agriculture and Co-Operation - II				
Course Objectives:					
1.	To Understand the Principles of Co-Operation.				
2.	To Understand the Co-Operative Finance, Need, Progress, Structure, Problems of Co-Operative Finance.				
3.	To Study of the Agricultural Co-Operatives.				
4.	To Study of the Role, Types, Problems And Measures of Agro Industry.				
5.	To Understand the Co-Operative Organization In India.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Examine the role of Cooperation in the Indian Economy.			Applying	
CO2:	At the end of the course, students will be able to Describe the trend in Co-operative Finance in India.			Remembering	
CO3:	At the end of the course, students will be able to Evaluate the Agricultural Co- Operative, Agro Industry, and Food Processing Industry.			Evaluating	
CO4:	At the end of the course, students will be able to Compare the Co-Operative Organization and Indian Agriculture System.			Analyzing	

CO5:	At the end of the course, students will be able to Define the concept of Co-Operative Societies.	Remembering
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECORMA 604	Class:	SYBCOM	Semester:	IV
Course Name:	Research Methodology - II				
Course Objectives:					
1.	To Study of the Applications of Statistics In research.				
2.	To Study of the Correlation and Regression.				
3.	To Study of the Index Number, Simple Index, Weighted Index, Chain Based Index, Consumer Price Index.				
4.	To Understand Hypothesis Formulation and Hypothesis Testing.				
5.	To Understand Research Report Writing.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to get assimilated to the research culture in Economics through application of Statistics.			Applying	
CO2:	At the end of the course, students will be able to understand the concept of index number with its use and applications.			Understanding	
CO3:	At the end of the course, students will be able to understand the writing of social science research reports with its various types, organization and styles			Understanding	

CO4:	At the end of the course, students will be able to help in formulation of hypotheses and its testing in social science research.	Analyzing
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOEAA 605	Class:	TYBA	Semester:	VI
Course Name:	Environmental Economics - II				
Course Objectives:					
1.	To Understand the Environmental Degradation.				
2.	TO Study of the Accounting for Environmental and Natural Resources.				
3.	To Understand the Integration of Environmental Accounting with System of National Accounts.				
4.	To Study The Concepts of Sustainable Development And India.				
5.	To Understand Environmental Policy In India.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to Define role & growth of the service sector.			Remembering	
CO2:	At the end of the course, students will be able to Analyze Indian banking structure.			Analyzing	
CO3:	At the end of the course, students will be able to Evaluate recent trends in the Indian banking Environment.			Evaluating	
CO4:	At the end of the course, students will be able to Explain the policy measures to the Indian Economy.			Understanding	

CO5:	At the end of the course, students will be able to Explain the effect of the Economic Environment.	Applying
CO6:	At the end of the course, students will be able to Analyze sector wise Indian Economy.	Analyzing

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.37-T.Y.B.A.-Economics1.pdf		
Department	Economics		

Course Code:	ECOHETB 606	Class:	TYBA	Semester:	VI
Course Name:	History of Economic Thought - II				
Course Objectives:					
1.	To Study the Indian Economic Thought.				
2.	To Understand the Economic Thought of Mahatma Phule And Mahatma Gandhi.				
3.	To Study the Economic Thought of Dr.Ambedkar, Gokhle and Manmohan Singh.				
4.	To Understand the Economic Thought of Nobel Prize Winner Amartya Sen.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	At the end of the course, students will be able to get information about the genesis of Economics and its modern scenario.			Analyzing	
CO2:	At the end of the course, students will be able to get familiarized with the leading Indian economists who significantly contributed to the stream of Indian economic thought.			Applying	
CO3:	At the end of the course, students will be able to provide insights into the cultural and historical context in which economic ideas developed.			Understanding	
CO4:	At the end of the course, students will be able to Ideas from Indian economic thought, such as the emphasis			Evaluating	

	on rural development, empowerment of marginalized communities, and holistic well-being, and influence development strategies in India and beyond.	
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FYBA

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/08/5.3FYBA-CSE.pdf		
Department	B.A		

Course Code:	UACS 101	Class:	FYBA	Semester:	I
Course Name:	Communication Skills in English				
Course Objectives:					
1.	To enhance English language proficiency of students by familiarizing them with the skills of Listening, Speaking, Reading and Writing (LSRW)				
2.	To introduce learners to different perspectives of looking at a text or passage				
3.	To equip learners in the functional aspects of English so that they use the acquired language skills correctly and confidently				
4.	To guide learners in the effective use of the digital medium of communication.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will learn to understand and interpret any text they are reading from different perspectives.			Understand	
CO2:	The interest of learners in listening to and watching good quality audio and visual media will be aroused.			Apply	
CO3:	Learners will acquire proficiency in the skills of listening, speaking, reading and writing that will help them meet the challenges of the world.			Apply	
CO4:	The learners will develop good oral and written skills of communication in the English language.			Apply	

Course Code:	UACS 201	Class:	FYBA	Semester:	II
Course Name:	Communication Skills in English				
Course Objectives:					
1.	To boost students' English Language proficiency acquaints them with the abilities of Listening, Speaking, Reading and Writing. (LSRW).				
2.	To make learners gain a deeper understanding of words, including their meanings, nuances and connotations.				
3.	To equip learners in the functional aspects of English at an advanced level so that they use the acquired language skills correctly and confidently.				
4.	To assist learners in effectively utilizing digital communication platforms.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will acquire the ability to comprehend and interpret texts from various viewpoints.			Understand	
CO2:	The learners will be stimulated to engage with high-quality audio and visual media, fostering their interest.			Apply	
CO3:	Learners will develop expertise in listening, speaking, reading, and writing skills, equipping them to tackle the challenges of the world.			Apply	
CO4:	The learners will cultivate proficient oral and written communication skills in English.			Apply	

FYBCOM

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.76-B.-Com-Semester-I-and-II-Syllabus-with-Course-Structure.pdf		
Department	B.Com		

Course Code:		Class:	FYBCOM	Semester:	I
Course Name:	Business Communication				

Course Objectives:

1.	To develop awareness of the complexity of the communication process
2.	To develop effective listening skills in students so as to enable them to comprehend instruction and become a critical listener
3.	To develop effective oral skills so as to enable students to speak confidently interpersonally as well as in large groups
4.	To develop effective writing skills so as enable students to write in a clear, concise, persuasive and audience centered manner
5.	To develop ability to communicate effectively with the help of electronic media

Course Outcome:		Level of Blooms Taxonomy
CO1:	Learners will be able to develop awareness of the complexity of the communication process.	Understand
CO2:	Learners will be able to develop effective listening skills in themselves so as to enable them to comprehend instruction and become a critical listener.	Apply
CO3:	Learners will be able to develop effective oral skills so as to enable themselves to speak confidently interpersonally as well as in large groups.	Apply

CO4:	Leaners will be able to communicate effectively with the help of electronic media.	Apply
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Course Code:		Class:	FYBCOM	Semester:	II
Course Name:	Business Communication				
Course Objectives:					
1.	To develop an awareness about the complexity of communication in a dynamic business environment				
2.	To develop effective oral, writing and listening skills among learners.				
3.	To demonstrate the effective use of communication technology.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learner should become a critical listener for comprehending all types of instructions.			Understand	
CO2:	The learner should become a good speaker who will be able to speak confidently interpersonally and as well as in large groups.			Apply	
CO3:	The learner should develop effective reading skills for understanding the text or any message.			Apply	
CO4:	The learner should demonstrate effective use of technology.			Apply	

FACULTY OF ARTS– UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/08/5.4FYBA-OptionalEnglish.pdf		
Department	B.A		

Course Code:	UAENG 101	Class:	FYBA	Semester:	I
Course Name:	Introduction to Prose and Fiction				
Course Objectives:					
1.	To create interest and develop passion amongst learners towards English Literature				
2.	To familiarize learners with salient characteristics of literary genres like short story and prose.				
3.	To introduce learners to various elements of selected short stories written in English and translated into English				
4.	To acquaint learners with different forms of prose and its importance through close reading of selected works				
5.	To understand that literature is an expression of human values and universal truths				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	Learners will be able to develop passion for reading literary works.			Understand	
CO2:	Learners will be ease in the process of appreciation of short story and prose			Apply	
CO3:	Learners will be able to understand and analyze selected stories and prose masterpieces.			Evaluate	
CO4:	Learners will be able to imbibe the underlying philosophy and values reflected in literature			Understand	

CO5:	Learners will be able to develop sensitivity to nature and understand the relationship between human beings and environment	Apply
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Course Code:	UAENG 201	Class:	FYBA	Semester:	II
Course Name:	Introduction to Prose and Fiction				
Course Objectives:					
1.	To create interest and develop passion amongst learners towards English Literature				
2.	To familiarize learners with salient characteristics of literary genres like fiction and non-fiction				
3.	To introduce learners to various elements of selected fictions written in English and translated into English				
4.	To acquaint learners with different forms of fictions and its importance through close reading of selected works				
5.	To understand that literature is an expression of human values and universal truths				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to develop passion for reading literary works.			Understand	
CO2:	Learners will be at ease in the process of appreciation of fiction and non-fiction			Apply	
CO3:	Learners will be able to understand and analyze selected fiction and nonfiction masterpieces.			Evaluate	
CO4:	To comprehend that literature serves as a reflection of human values and universal truths.			Understand	

SYBA

FACULTY OF ARTS– UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	tandrewscollege.ac.in/wp-content/uploads/2022/05/5.1-SYBAEnglishSyllabus-converted-merged-pages-deleted.pdf		
Department	B.A		

Course Code:	UAENG301	Class:	SYBA	Semester:	III
Course Name:	Introduction to Drama				
Course Objectives:					
1.	To create interest and develop passion amongst learners towards drama (and theatre)				
2.	To familiarize learners with the salient elements and characteristics of drama				
3.	To introduce learners to different forms and types of drama				
4.	To introduce learners to the trends and characteristics of significant dramatic movements through representative dramas				
5.	To equip the learners with the tools and techniques to critically appreciate drama				
6.	To inculcate and propagate human values reflected in the plays among learners				
7.	To demonstrate that drama is reflection / representation of life				
8.	To Develop analytical skills and critical thinking through close reading of drama				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will develop interest and passion for drama (and theatre).			Understand	
CO2:	Learners will be familiarized with the salient elements and characteristics of drama.			Understand	
CO3:	Learners will be able to identify the different forms and types of drama.			Understand	

CO4:	Learners will be capable of identifying the various trends and characteristics of significant dramatic movements through the representative dramas.	Evaluate
CO5:	Learners will be equipped with the tools and techniques to critically appreciate drama.	Apply
CO6:	Learners will imbibe human values reflected in the selected plays	Apply
CO7:	Learners will justify that drama is reflection / representation of life.	Apply
CO8:	Learners will develop analytical skills and critical thinking through close reading of the representative dramas	Apply

Course Code:		UAENG401	Class:		SYBA	Semester:		IV
Course Name:		Introduction to Drama						
Course Objectives:								
1.	To create interest and develop passion amongst learners towards classic drama and theatre							
2.	To familiarize learners with the salient elements and characteristics of drama with reference to the texts prescribed							
3.	To acquaint students with various styles and categories of drama							
4.	To acquaint learners with the history of significant dramatic movements through representative dramas							
5.	To provide learners with the skills and methods necessary for critically analyzing drama.							
6.	To inculcate and propagate human values reflected in the plays among learners							
7.	To demonstrate that drama is reflection / representation of life							
8.	To cultivate analytical abilities and foster critical thinking through the meticulous examination of drama texts.							
Course Outcome:						Level of Blooms Taxonomy		
CO1:	Learners will develop interest and passion for classic drama (and theatre).					Apply		
CO2:	Learners will be familiarized with the salient elements and characteristics of drama through text prescribed					Understand		
CO3:	Learners will be able to identify the various styles and categories of drama					Evaluate		
CO4:	Learners will be capable to identify the various trends and characteristics of significant dramatic movements through the representative dramas.					Understand		
CO5:	Learners will be equipped with the skills and methods necessary for critically analyzing drama.					Evaluate		
CO6:	Learners will imbibe human values reflected in the selected plays					Apply		
CO7:	Learners will justify that drama is reflection / representation of life.					Apply		

CO8:	Learners will develop analytical abilities and foster critical thinking through the meticulous examination of drama texts.	Apply
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Course Code:	UAENG302	Class:	SYBA	Semester:	III
Course Name:	Introduction to Poetry				
Course Objectives:					
1.	To introduce students to major different genres and forms of poetry				
2.	To sensitize them to the rhythmical and formal properties of poetry by introducing key elements of poetry				
3.	To provide them with basic poetic devices for analyzing poems				
4.	To introduce them to the trends and characteristics of significant poetic movements through representative poems				
5	To develop their skills in reading, writing and to critically appreciate poetry				
6	To introduce students to poetry produced in various social and cultural context				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to identify different genres and forms of poetry.			Understand	
CO2:	Learners will be able to identify poetic technique, style and rhetorical devices used in poetry.			Understand	
CO3:	Learners will be able to critically appreciate poems by separating various component parts and investigating the relationship of the parts to the whole.			Understand and Apply	
CO4:	Learners will be able to demonstrate understanding of wide range of poems from different historical periods, written in a wide range of forms, styles and subject matter.			Understand and Apply	
CO5:	Learners will be able to identify the major poets of world literature and define the importance of their works.			Evaluate	
CO6:	Learners will be able to enhance their cultural sensitivity through reading of representative poems from diverse cultural context.			Evaluate	

Course Code	UAENG402	Class:	SYBA	Semester:	IV
Course Name:	Introduction to Poetry				
Course Objectives:					
1.	To introduce students to major genres and forms of poetry				
2.	To heighten awareness of the rhythmic and formal attributes of poetry by introducing fundamental elements of poetic structure.				
3.	To furnish them with essential poetic devices for the analysis of poems.				
4.	To acquaint them with the trends and distinguishing features of important poetic movements by studying representative poems.				
5	To develop their skills in reading, writing and to critically appreciate poetry				
6	To familiarize students with poetry created within diverse social and cultural contexts.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to identify major genres and forms of poetry.			Understand	
CO2:	Learners will be able to identify formal attributes of poetry.			Understand	
CO3:	Learners will be able to critically appreciate poems by separating various component parts and investigating the relationship of the parts to the whole.			Understand and Apply	
CO4:	Learners will be able to understand the trends and distinguishing features of important poetic movements by studying representative poems.			Understand and Apply	
CO5:	Learners will be able to identify the major poets of world literature and define the importance of their works.			Evaluate	
CO6:	Learners will be able to enhance their cultural sensitivity through reading poetry created within diverse social and cultural contexts.			Evaluate	

TYBA

FACULTY OF ARTS– UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2023/06/T.Y.B.A.-English.pdf		
Department	B.A		

Course Code:	UAENG501	Class:	TYBA	Semester:	V
Course Name:	16th to 18th Century English Literature – I				
Course Objectives:					
1.	To introduce students to English Literature of the 16th, 17th and 18th centuries.				
2.	To show them how background influences shaped the writer’s thinking.				
3.	To present them to the literary masters who dominated the scene				
4.	To familiarize students with different writing styles that each age adopted.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to understand the distinctive features of English literature of the 16th, 17th and 18th centuries 2			Apply	
CO2:	Learners will be able to comprehend how background influences shaped the writer’s thinking.			Understand	
CO3:	Learners will be able to recognize and appreciate the literary masters who dominated the scene.			Evaluate	
CO4:	Learners will be able to grasp the different writing styles that each age adopted.			Understand	

Course Code:	UAENG601	Class:	TYBA	Semester:	VI
Course Name:	16th to 18th Century English Literature – II				
Course Objectives:					
1.	To introduce students to significant writers and trends of English Literature of the 16th, 17th and 18thcenturies.				
2.	To show them how social and political milieu influence the writer’s thinking.				
3.	To present them to the canonical writers who have set major trends in English literature				
4.	To familiarize students with the various writing styles adopted by different historical periods.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learners will be able to understand the distinctive features of English literature of the 16th, 17th and 18th centuries and their contribution to the canon of English Literature.		Apply		
CO2:	Learners will be able to comprehend how social and political milieu influence the writer’s thinking. the writer’s thinking.		Understand		
CO3:	Learners will be able to recognize and appreciate the canonical writers who were trend setters.		Evaluate		
CO4:	Learners will be able to grasp the various writing styles adopted by different historical periods.		Understand		

Course Code:	UAENG502	Class:	TYBA	Semester:	V
Course Name:	Literary Theory and Criticism				
Course Objectives:					
1.	To introduce the learners of literature to the basics of literary criticism				
2.	To sensitize them to critical approaches and literary theories				
3.	To impart the technique of close reading of literary texts				
4.	To enable the learners to analyze, interpret, explicate and evaluate literary texts				
5.	To familiarize the learners with the tenets of practical criticism with reference to the scansion of the poem				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to realize the basics of literary criticism			Understand	
CO2:	Learners will be able to come to know to about the critical approaches and literary theories.			Understand	
CO3:	Learners will be able to understand the techniques of close reading of literary texts.			Evaluate	
CO4:	Learners will be able to be able to analyze, interpret, explicate and evaluate the literary texts.			Understand	
CO:5	Learners will be able to be familiar with tenets of practical criticism with reference to the scansion of the poetry.			Apply	

Course Code:	UAENG602	Class:	TYBA	Semester:	VI
Course Name:	Literary Theory and Criticism				
Course Objectives:					
1.	To introduce the learners of literature to the job of literary critic				
2.	To motivate learners to explore critical approaches and literary theories				
3.	To impart the technique of close reading of literary texts and deepen their response to the text				
4.	To enable the learners to analyze, interpret, explicate and evaluate literary texts				
5.	To familiarize the learners with the tenets of practical criticism and explore the richness of the poem given				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to realize the job of literary critic.			Understand	
CO2:	Learners will be able to motivate to explore the critical approaches and literary theories.			Understand	
CO3:	Learners will be able to understand the techniques of close reading of literary texts and thereby deepen their response to the text.			Evaluate	
CO4:	Learners will be able to be able to analyze, interpret, explicate and evaluate the literary texts.			Understand	
CO:5	Learners will be able to be familiar with tenets of practical criticism and explore the richness of the poem concerned.			Apply	

Course Code:	UAENG503A	Class:	TYBA	Semester:	V
Course Name:	GRAMMAR AND THE ART OF WRITING				
Course Objectives:					
1.	To develop amongst learners an insight into the process of word formation and transformation				
2.	To develop amongst them an insight into the sounds, stress patterns and intonations in the English language to improve their speaking skills				
3.	To develop among them an insight into the structure of the English language and to provide knowledge of the rules of grammar				
4.	To help them learn grammatical analysis and description and the skills of sentence transformation				
5.	To introduce the mechanics of writing for effective writing for various domains				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to gain a basic understanding of phonetics, morphology and word transformation.			Understand	
CO2:	Learners will have improved speaking skills			Apply	
CO3:	Learners will have developed adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation			Evaluate	
CO4:	Learners will be able to write effectively in various domains			Understand and Apply	

Course Code:	UAENG603A	Class:	TYBA	Semester:	VI
Course Name:	GRAMMAR AND THE ART OF WRITING				
Course Objectives:					
1.	To develop among them an insight into the phrase and clause structure of the English language.				
2.	To help them learn grammatical analysis and description and the skills of sentence transformation				
3.	To provide learners with the knowledge of the rules of grammar				
5.	To acquaint students with the fundamentals of effective writing across different fields.				
Course Outcome:				Level of Blooms Taxonomy	
CO1	Learners will have adequate knowledge of structure of English language.			Understand	
CO2:	Learners will have developed adequate knowledge of the grammatical analysis and sentence transformation			Apply	
CO3:	Students will acquire the ability to write proficiently across diverse domain			Understand and Apply	

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Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.23-F.Y.B.A-Compulsary-Hindi-final.pdf		
Department	Hindi		

Course Code:	UAHINCOM 101	Class:	FYBA	Semester:	I
Course Name:	Compulsory Hindi (अनिवार्य हिंदी)				
Course Objectives:					
1.	हिंदी की कविता और कहानी विधाओं को समझना।				
2.	कविता और कहानी विधाओं की रचनाओं का और रचनाकारों का परिचय कराना।				
3.	अनुवाद और पत्र लेखन की कला से अवगत कराना।				
4	व्याकरण के माध्यम से छात्रों की भाषा को समृद्ध करना।				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को हिंदी कविता विधा से परिचित कराना। हिंदी कवियों की कविताओं से परिचित कराना।			सौंदर्य अनुभूति करना	
CO2:	छात्रों को हिंदी कविता के विवेचन विश्लेषण से अवगत कराना।			आत्मविश्वास जागृत करना,	
CO3:	छात्रों को हिंदी कहानी विधा से परिचित कराना। हिंदी कहानीकारों की कहानियों से परिचित कराना।			मूल्यांकन	
CO4:	हिन्दी व्याकरण के द्वारा शुद्ध उच्चारण का ज्ञान प्राप्त करना			सकारात्मक सोचनिर्देश देना	

लिपि का पूरा एवं स्पष्ट ज्ञान प्राप्त करना।

वर्तनी की अशुद्धियाँ दूर करना।

शब्द भण्डार बनाना एवं शब्दों के अर्थ, विलोम, पर्यायवाची, अनेकार्थी शब्द, वाक्यांश हेतु एक शब्द का ज्ञान प्राप्त कराना।

Course Code:		Class: FYBA	Semester: II
Course Name:	Compulsory Hindi (अनिवार्य हिंदी)		
Course Objectives:			
1.	हिंदी की कविता और कहानी विधाओं को समझना।		
2.	कविता और कहानी विधाओं की रचनाओं का और रचनाकारों का परिचय कराना।		
3.	निबंध लेखन द्वारा भावों और विचारों की अभिव्यक्ति में सक्षम बनाना।		
4.	हिंदी मुहावरों और व्याकरण के माध्यम से छात्रों की भाषा को समृद्ध करना।		
Course Outcome:		Level of Blooms Taxonomy	
CO: 1	छात्रों को हिंदी कविता विधा से परिचित कराना। हिंदी कवियों की कविताओं से परिचित कराना।	सूचित करना, मनोरंजन करना,	
CO: 2	छात्रों को हिंदी कविता के विवेचन विश्लेषण से अवगत कराना।	आत्मविश्वास जागृत करना	
CO: 3	छात्रों को हिंदी कहानी विधा से परिचित कराना। हिंदी कहानीकारों की कहानियों से परिचित कराना।	लिखित अभिव्यक्ति एवं प्रयोग में शुद्ध	
CO: 4	छात्रों को हिंदी कहानी के विवेचन विश्लेषण से अवगत कराना।	सक्षम बनाना	
CO: 5	छात्रों को निबंध लेखन और संवाद लेखन द्वारा भावों एवं विचारों की अभिव्यक्ति में सक्षम बनाना। मुहावरों और व्याकरण के माध्यम से छात्रों की भाषा को समृद्ध करना।●छात्रों में लेखन के दौरान होने वाली अशुद्धियों को दूर करना।	शुद्ध उच्चारण अशुद्धियाँ दूर करना।	

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Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-F.Y.B.A-Ancillary-Hindi-final.pdf		
Department	Hindi		

Course Code:	UAHIN 201	Class:	FYBA	Semester:	I
Course Name:	Ancillary Hindi (ऐच्छिक हिंदी)				
Course Objectives:					
1.	हिंदी कहानी विधा को समझना।				
2.	निबंध ,आत्मकथा, जीवनी, संस्मरण ,यात्रावृत्त और रेखाचित्र विधाओं को समझना।				
3.	कहानी विधा और हिंदी की विविध विधाओं के रचनाकारों से परिचित कराना।				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को हिंदी कहानी के आरंभ से लेकर अद्यतन कहानी की प्रवृत्तियों एवं कहानी के विकास से अवगत कराना। हिंदी कहानीकारों द्वारा लिखित कहानियों से परिचित कराना।			सौंदर्य अनुभूति करना	
CO2:	छात्रों का हिंदी कहानी विधा के स्वरूप- विवेचन तथा विशेषताओं से परिचित कराना।			आत्मविश्वास जागृत करना,	
CO3:	छात्रों को हिंदी कहानी विधा से परिचित कराना। हिंदी कहानीकारों की कहानियों से परिचित कराना।			मूल्यांकन	
CO4:	छात्रों को हिंदी कहानी विधा से परिचित कराना। हिंदी कहानीकारों की कहानियों से परिचित कराना। छात्रों को संस्मरण, यात्रावृत्त, निबंध,लोककथा विधाओं से परिचित कराना।			सकारात्मक सोचनिर्देश देना	

Course Code:	UAHIN 201	Class:	FYBA	Semester:	II
Course Name:	Ancillary Hindi (ऐच्छिक हिंदी)				
Course Objectives:					
1.	हिंदी गद्य की विविध विधाओं को समझना।				
2.	निबंध ,आत्मकथा, जीवनी, संस्मरण ,यात्रावृत्त और रेखाचित्र विधाओं की रचनाओं का परिचय कराना।				
3.	उपन्यास के अर्थ एवं परिभाषा से अवगत कराना उपन्यास के महत्व को समझना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों का उपन्यास के स्वरूप- विवेचन तथा विशेषताओं से परिचित कराना।			संदेशों, और विचारों को समझना	
CO2:	छात्रों को उपन्यास के तत्वों के आधार पर उपन्यास की समीक्षा से अवगत कराना।			विश्लेषण करना	
CO3:	छात्रों को निबंध, संस्मरण, रेखाचित्र और जीवनी विधाओं से परिचित कराना।			लिखित अभिव्यक्ति एवं प्रयोग में शुद्ध	
CO4:	छात्रों को हिंदी कहानी के विवेचन विश्लेषण से अवगत कराना।			संदेशों, और विचारों को समझना	
CO5:	छात्रों को व्यंग्य,एकांकी, वैज्ञानिक लेख, यात्रावृत्त विधाओं से परिचित कराना।			नई दृष्टिकोण प्रदान करना	

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Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.55-S.Y.B.A.-Hindi.-II-III.pdf		
Department	Hindi		

Course Code:	UAHIN 301	Class:	SYBA	Semester:	III
Course Name:	Hindi Paper - II				
Course Objectives:					
1.	मध्यकालीन हिंदी काव्य की जानकारी प्राप्त करना				
2.	मध्यकालीन कवियों का परिचय एवं मध्यकालीन कविताओं का उद्देश्य बताना				
3.	आधुनिक हिंदी काव्य को समझना आधुनिक हिंदी कवियों की कविताओं का उद्देश्य ज्ञात कराना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को मध्यकालीन हिंदी कविता विधा से परिचित कराना। मध्यकालीन हिंदी कवि कबीर के दोहे और सूरदास के पदों का परिचय कराना।			आध्यात्मिक, सामाजिक, और सांस्कृतिक मुद्दों पर विचार करना	
CO2:	छात्रों को मध्यकालीन हिंदी कवि तुलसी और बिहारी की कविताओं से अवगत कराना।			प्रेरित करना	
CO3:	छात्रों को आधुनिक हिंदी काव्य से परिचित कराना। आधुनिक हिंदी कवियों की कविताओं से परिचित कराना।			भावनाओं को व्यक्त करना,	
CO4:	छात्रों को हिंदी कवि रामधारी सिंह दिनकर की परशुराम की प्रतीक्षा कविता संग्रह की कविताओं से परिचित कराना। छात्रों की काव्य आकलन की दृष्टि से पाठालोचन और प्रश्न चर्चा करना।			महत्वपूर्ण संदेशों को साझा करना	

Course Code:	UAHIN 401	Class:	SYBA	Semester:	IV
Course Name:	Hindi Paper - II				
Course Objectives:					
1.	हिंदी उपन्यास का उद्भव विकास एवं स्वरूप को समझना				
2.	शकुंतिका उपन्यास का विवेचन एवं विश्लेषण करना				
3.	व्यंग्य विधि निबंध संग्रह के निबंधों को आज के संदर्भ में समझना				
4.	निबंध की परिभाषा स्वरूप एवं महत्व को समझना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को हिंदी उपन्यास विधा से परिचित कराना। छात्रों को शकुंतिका उपन्यास के विवेचन-विश्लेषण, समीक्षा से अवगत कराना।			आध्यात्मिक, सामाजिक, और सांस्कृतिक मुद्दों पर विचार करना	
CO2:	छात्रों को जंगल तंत्रम उपन्यास के विवेचन-विश्लेषण, समीक्षा से अवगत कराना।			महत्वपूर्ण संदेशों को साझा करना	
CO3:	छात्रों को हिंदी निबंध विधा से परिचित कराना। छात्रों को व्यंग्य विधि के निबंधों के विवेचन- विश्लेषण, समीक्षा से परिचित कराना।			प्रेरित करना	
CO4:	छात्रों को हिंदी गद्य की उपन्यास,निबंध, नाटक विधा के आकलन की दृष्टि से पाठालोचन और प्रश्न चर्चा करना।			भावनाओं को व्यक्त करना,	

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.55-S.Y.B.A.-Hindi.-II-III.pdf		
Department	Hindi		

Course Code:	UAHIN 402	Class:	SYBA	Semester:	III
Course Name:	Hindi Paper – III				
Course Objectives:					
1.	प्रयोजनमूलक हिंदी का व्यावहारिक परिचय कराना ।				
2.	अनुवाद की अवधारणा एवं अनुवाद के महत्व को समझना				
3.	विज्ञापन विज्ञापन की अवधारणा विज्ञापन की विशेषताओं को स्थापित करना				
4.	हिंदी पारिभाषिक शब्दावली से अवगत कराना।				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को प्रयोजनमूलक हिंदी से परिचित कराना। छात्रों को प्रयोजनमूलक हिंदी की परिभाषा और स्वरूप से अवगत कराना।			संचार को सुगम और सरल बनाना	
CO2:	छात्रों को सामान्य हिंदी, साहित्यिक हिंदी, प्रयोजनमूलक हिंदी के स्वरूप एवं विशेषताओं की जानकारी देना।			विभिन्न क्षेत्रों में ज्ञान और जानकारी का विस्तार करना	
CO3:	छात्रों को हिंदी की पारिभाषिक शब्दावली से परिचित कराना। छात्रों को पाठ्यक्रम में संलग्न 50 पारिभाषिक शब्दों का ज्ञान कराना।			सामाजिक समानता को बढ़ावा	

CO4:	छात्रोंकोअनुवाद अर्थ, स्वरूप,परिभाषा एवं महत्व से परिचित कराना।	सांस्कृतिक विकास में योगदान करना
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Course Code:	UAHIN 402	Class:	SYBA	Semester:	IV
Course Name:	Hindi Paper – III				
Course Objectives:					
1.	जनसंचार माध्यमों की जानकारी देना				
2.	जनसंचार माध्यमों का विकास एवं उपयोगिता उदाहरण के माध्यम से समझाना				
3.	जनसंचार माध्यमों उपयोगी लेखन का सामान्य परिचय देना				
4.	जनसंचार माध्यमों के रूप में समाचार लेखन फीचर लेखन संवाद लेखन फिल्म समीक्षा एवं विज्ञापन लेखन की जानकारी देना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को जनसंचार के अर्थ ,स्वरूप,परिभाषा से अवगत कराना। छात्रों को जनसंचार से परिचित कराना।			संचार को सुगम और सरल बनाना	
CO2:	छात्रों को जनसंचार माध्यमों का विकास एवं उपयोगिता की जानकारी देना।			विभिन्न क्षेत्रों में ज्ञान और जानकारी का विस्तार करना	
CO3:	छात्रों को सूचना के मौलिक अधिकार का ज्ञान कराना छात्रों को जनसंचार माध्यम के भाषा से अवगत कराना।			समाचार प्राप्ति, जानकारी साझा करना	
CO4:	छात्रों को संविधान के मौलिक अधिकारों से परिचित कराना।			सांस्कृतिक विकास में योगदान करना	
CO5:	छात्रों को वस्तुनिष्ठ प्रश्नों का परिचय कराना।			विभिन्न क्षेत्रों में ज्ञान और जानकारी का विस्तार करना	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.1-T.Y.B.A.-Hindi-SYLLABUS-2021-22.pdf		
Department	Hindi		

Course Code:	UAHIN 501	Class:	TYBA	Semester:	V
Course Name:	Hindi course-IV (History of Hindi Literature)				
Course Objectives:					
1.	हिंदी साहित्य के इतिहास का अध्ययन करना।				
2.	हिंदी साहित्य के आदिकाल,भक्तिकाल, रीतिकाल को समझना।				
3.	हिंदी साहित्य के आदिकालीन,भक्तिकालीन,रीतिकालीन सामान्य विशेषताओं का अध्ययन करना।				
4.	हिंदी साहित्य के इतिहास की काल विभाजन को समझना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को हिंदी साहित्य के इतिहास के नामकरण और काल विभाजन की समस्याओं से परिचित कराना।			समाज के विभिन्न पक्षों की चित्रण करना,	
CO2:	छात्रों को आदिकालीन हिंदी साहित्य की पृष्ठभूमि का परिचय कराना। छात्रों को सिद्ध,नाथ,जैन एवं रासो साहित्य की सामान्य विशेषताओं से अवगत कराना।			धार्मिक और आध्यात्मिक भावनाओं को व्यक्त करना	

CO3:	छात्रों को भक्तिकाल हिंदी साहित्य की पृष्ठभूमि से अवगत कराना। छात्रों को संत काव्य धारा, सूफी काव्यधारा, रामभक्ति काव्य, कृष्णभक्ति काव्य की सामान्य विशेषताओं का परिचय कराना।	भक्ति की भावना को उत्तेजित करने का प्रयास
CO4:	छात्रों को रीतिकाल ने हिंदी साहित्य की पृष्ठभूमि से परिचित कराना। छात्रों को रीतिबद्ध, रीतिसिद्ध एवं रीतिमुक्त काव्य की विशेषताओं की जानकारी देना।	मानवता के विभिन्न पहलुओं को प्रस्तुत करना

Course Code:	UAHIN 601	Class:	TYBA	Semester:	VI
Course Name:	Hindi course-IV (History of Modern Hindi Literature)				
Course Objectives:					
1.	हिंदी कविता के इतिहास का अध्ययन करना।				
2.	आधुनिक हिंदी कविता की विशेषताओं को समझना।				
3.	आधुनिक हिंदी गद्य की विविध विधाओं के विकास क्रम का अध्ययन करना।				
4.	आधुनिक हिंदी गद्य का विकास उपन्यास, कहानी, नाटक को समझना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को आधुनिक हिंदी कविता के विकास से परिचित कराना। आधुनिक काल के हिंदी साहित्य की पृष्ठभूमि एवं प्रवृत्तियों का सामान्य परिचय कराना। भारतेन्दु युग, द्विवेदी युग, छायावादी युग की कविता की प्रमुख विशेषताओं से अवगत कराना।			कविता का उद्देश्य और जीवन के महत्वपूर्ण संदेशों को साझा करना	
CO2:	छात्रों को प्रगतिवाद, प्रयोगवाद,नई कविता और समकालीन कविता की प्रमुख विशेषताओं से परिचित कराना।			हिंदी काव्य को समझना	
CO3:	छात्रों को आधुनिक हिंदी गद्य के विकास से अवगत कराना। छात्रों को उपन्यास, कहानी, नाटक की प्रमुख विशेषताओं का परिचय कराना।			भावनाओं को व्यक्त करना,	
CO4:	●छात्रों को निबंध, आलोचना, आत्मकथा की प्रमुख विशेषताओं से परिचित कराना।			मनोवैज्ञानिक पहलूओं को समझना	

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
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Department	Hindi		

Course Code:	UAHIN 502	Class:	TYBA	Semester:	V
Course Name:	Hindi course-V (Post Independence Hindi Literature)				
Course Objectives:					
1.	एकांकी का अर्थ परिभाषा एवं स्वरूप को समझना				
2.	नाटक की अर्थ परिभाषा एवं स्वरूप को समझना				
3.	काला पत्थर नाटक की कथावस्तु को समझना				
4.	एकांकी की कथावस्तु के माध्यम से सामाजिक उत्तरदायित्व का विकास करना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को एकांकी की परिभाषा, स्वरूप, तत्व, प्रवृत्तियां एवं एकांकी के विकास से परिचित कराना।			कला, मनोरंजन, सामाजिक संदेश, धार्मिक उत्सवों का प्रस्तुतिकरण,	
CO2:	छात्रों को नाटक के स्वरूप, परिभाषा एवं विकास- क्रम से परिचित कराना।			शिक्षा, और मनोवैज्ञानिक अध्ययन	
CO3:	छात्रों को काला पत्थर नाटक के विवेचन- विश्लेषण और समीक्षा से अवगत कराना।			दर्शकों को मनोरंजन	
CO4:	छात्रों को हिंदी के विविध लेखकों द्वारा लिखे गए एकांकी के पाठों से परिचित कराना।			विचार करने और सोचने के लिए प्रेरित कराना।	

Course Code:	UAHIN 602	Class:	TYBA	Semester:	VI
Course Name:	Hindi course-V (Post Independence Hindi Literature)				
Course Objectives:					
1.	स्वातंत्र्योत्तर हिंदी कविता संवेदना और सिर्फ कविता अर्थ परिभाषा एवं स्वरूप				
2.	काव्य सौरभ कविता संग्रह की कविताओं से परिचित कराना				
3.	स्वातंत्र्योत्तर हिंदी निबंध साहित्य के प्रकार की जानकारी देना				
4.	काव्य सौरभ कविता संग्रह पाठ्यक्रम के लिए निर्धारित कविताओं का पठन पाठन एवं भावार्थ समझाना				
5.	निबंध अर्थ परिभाषा और तत्व से परिचित कराना				
6.	निबंध विविधा निबंध संग्रह में संग्रहित निबंधों का पठन पाठन एवं निबंधों का उद्देश्य समझाना				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को निबंध अर्थ परिभाषा, स्वरूप, तत्व, प्रवृत्तियां एवं निबंध के विकास से परिचित कराना।			कला, मनोरंजन, सामाजिक संदेश, धार्मिक उत्सवों का प्रस्तुतिकरण,	
CO2:	छात्रों को निबंध विविधा निबंध संग्रह में संग्रहित निबंध के स्वरूप, परिभाषा एवं विकास- क्रम से परिचित कराना।			शिक्षा, और मनोवैज्ञानिक अध्ययन	
CO3:	छात्रों को कविता का अर्थ परिभाषा एवं स्वरूप के विवेचन- विश्लेषण और समीक्षा से अवगत कराना।			दर्शकों को मनोरंजन	
CO4:	छात्रों को काव्य सौरभ कविता संग्रह में संग्रहित कविताओं से परिचित कराना			विचार करने और सोचने के लिए प्रेरित कराना।	

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
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Department	Hindi		

Course Code:	UAHIN 503	Class:	TYBA	Semester:	V
Course Name:	Hindi course-VI (Information Technology in Hindi)				
Course Objectives:					
1.	हिंदी में सूचना प्रौद्योगिकी का अध्ययन करना।				
2.	कंप्यूटर पर हिंदी में कामकाज का अध्ययन करना।				
3.	हिंदी में सूचना प्रौद्योगिकी के महत्व ,आवश्यकता और उपयोगिता को समझना।				
4.	इंटरनेट और हिंदी का अध्ययन करना।				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को सूचना प्रौद्योगिकी के अर्थ, परिभाषा और स्वरूप से परिचित कराना। छात्रों को कंप्यूटर पर हिंदी में कामकाज का परिचय कराते हुए हिंदी फॉन्ट, कंप्यूटर पर आधारित हिंदी के सॉफ्टवेयर की जानकारी देना। गूगल अनुवाद की उपयोगिता और समस्याओं से अवगत कराना।			सूचना को प्राप्त, संचालित, संग्रहित, प्रस्तुत और प्रसारित करना संचार निर्देशक, संचार विशेषज्ञ, संपादक, पत्रकार, रेडियो जॉकी, टेलीविजन होस्ट, स्क्रिप्ट लेखक	
CO2:	छात्रों को इंटरनेट और हिंदी का परिचय कराते हुए हिंदी में ईमेल,नेट पर हिंदी विज्ञापन,नेट पर हिंदी समाचार चैनल, हिंदी की साहित्यिक ई- पत्रिकाएँ ,गैर साहित्यिक हिंदी की वेबसाइट की जानकारी देना।			समस्याओं का समाधान	

	संचार माध्यमों में रोजगार की संभावनाओं से अवगत कराना। प्रिंट मीडिया और इलेक्ट्रॉनिक मीडिया के विकास, कठिनाइयाँ और उपयोगिता का परिचय कराना।	
CO3:	छात्रों को भारत में डिजिटलाइजेशन का विकास कठिनाइयाँ और उपयोगिता जानकारी देना छात्रों को सूचना प्रौद्योगिकी के जीवन में सकारात्मक व नकारात्मक भूमिका से अवगत कराना। छात्रों को सूचना प्रौद्योगिकी, हिंदी भाषा और देवनागरी लिपि का वैश्विक प्रसार और प्रयोग की जानकारी देना।	नई तकनीकी निवेशों को प्रोत्साहित
CO4:	छात्रों को सूचना प्रौद्योगिकी के शिक्षा क्षेत्र में योगदान से परिचित कराना। सूचना प्रौद्योगिकी के महत्व आवश्यकता और उपयोगिता से अवगत कराना। सूचना प्रौद्योगिकी की समस्याएँ, सीमाएँ और चुनौतियों की जानकारी देना।	डिजिटल मार्केटिंग, सोशल मीडिया प्रबंधन, ऑनलाइन सामग्री निर्माण, वेब डिजाइन, ब्लॉगिंग, व्यवसायिक संचार, इलेक्ट्रॉनिक मीडिया निर्माण,
CO5:	पाठ्यक्रम से संबंधित किसी विषय पर 15 से -20 पृष्ठों का प्रकल्प तैयार करना।	संचार माध्यमों का रोजगार में संभावनाएं

Course Code:	UARD 602	Class:	TYBA	Semester:	VI
Course Name:	Hindi course-VI (Social media)				
Course Objectives:					
1.	सोशल मीडिया का ज्ञान कराना।				
2.	सोशल मीडिया के समाज पर पड़ने वाले प्रभाव को रेखांकित करना।				
3.	सोशल मीडिया और बदलते भारतीय परिवेश का ज्ञान कराना।				
4.	सोशल मीडिया का मुख्य उद्देश्य संचार, संवाद, और जानकारी साझा करना होता है। यह लोगों को आपस में जोड़ता है, उनकी विचारों और अनुभवों को साझा करता है, और एक सामुदायिक आधार पर सामूहिक सामर्थ्य और समर्थन प्रदान करता है।				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	छात्रों को सोशल मीडिया के स्वरूप,प्रकार और विकास से परिचित कराना। छात्रों को फेसबुक, व्हाट्सएप, ट्विटर,मैसेंजर, इंस्टाग्राम में हिंदी ब्लॉगिंग और हिंदी, सोशल नेटवर्किंग साइट और विज्ञापन, एफ.एम. रेडियो और हिंदी की जानकारी देना।			संचार, संवाद, और जानकारी साझा करना	
CO2:	छात्रों को सोशल मीडिया के राजनीतिक, सामाजिक, धार्मिक, युवाओं पर, बच्चों पर,महिलाओं और वृद्धों पर पड़ने वाले प्रभाव की जानकारी देना। मुक्त अभिव्यक्ति और सोशल मीडियासे अवगत कराना। सोशल मीडिया की प्रचलित भाषा, समाज और संस्कृति के अंतर्प्रभाव का परिचयकराना।			विचारों और अनुभवों को साझा करता है,	
CO3:	छात्रों को सोशल मीडिया और कानूनकी जानकारी देना। छात्रों को सोशल मीडिया और बदलते हुए भारतीय परिवेश से अवगत कराना। छात्रों को सोशल मीडिया की उपयोगिता एवं उपलब्धियों की जानकारी देना।			छात्रों को ग्लोबल समझ, नेटिकेट, और डिजिटल जीवन के महत्वपूर्ण अंशों की समझ	

CO4:	छात्रों को सोशल मीडिया में हिंदी के प्रसार और प्रयोग से परिचित कराना। सोशल मीडिया की समस्याएं, सीमाएँ और चुनौतियों की जानकारी देना। पाठ्यक्रम से संबंधित किसी विषय पर 15 से 20 पृष्ठों का प्रकल्प तैयार करना।	सामाजिक मीडिया का सही उपयोग
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.21-FYBA-History-Archeology.pdf		
Department	BA (Department of History)		

Course Code:		Class:	FYBA Paper I	Semester:	I
Course Name:	History of Modern India (1857-1947)				
Course Objectives:					
1.	To make the learners aware about the growth of political awakening in the 19th century.				
2.	To make the learners aware about the Phases of Congress.				
3.	To analyze social background of Gandhian Movements.				
4.	To illustrate rise and growth of communalism which led partition of India.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to formulate the basis of modern India through Political Development in the 19th century.			Applying	
CO2:	Learners will be able to analyze the process of rise of modern India and its foundation made by moderate, extremist and Revolutionaries.			Analyzing	
CO3:	Learners will be able to categorize different Movements of mahatma Gandhi.			Analyzing	
CO4:	Learners will be able to illustrate rise and growth of Communalism in India			Understanding	

Course Code:		Class:	FYBA Paper I	Semester:	II
Course Name:	History of Modern India: Society and Economy.				
Course Objectives:					
1.	To understand the Social Reforms in modern India.				
2.	To understand institutional experiments for development of Education, Press and Transport.				
3.	To understand the impact of British rule on the Indian Economy.				
4.	To understand the process of healthy Nationalism for Women, Dalits and Peasants.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will understand the Socio- economic, cultural and Political background of Social Reforms in Modern India.			Understanding	
CO2:	Learners will understand the process of rise of Education, Press and Transport in Modern India.			Understanding	
CO3:	Learners will understand the economic policies during the British period.			Understanding	
CO4:	Learners will become familiar with Movements of Women, Dalits and Peasants in Modern India.			Applying	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.66-SYBA-History-History-Archecology-Sem-III-Sem-IV2.pdf		
Department	BA (Department of History)		

Course Code:		Class:	SYBA Paper II	Semester:	III
Course Name:	Landmarks in world History: 1300 A.D.-1945 A.D.				
Course Objectives:					
1.	To enable the learners to comprehend the transition of Europe from medieval to modern times.				
2.	To Understand impact of world Wars on Human History.				
3.	To Understand impact of Imperialism on world.				
4.	To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learners Distinguish the relation between Modernity and Nationalism and its implications		Analyzing		
CO2:	Learners will be understanding the various revolutions in modern world.		Understanding		
CO3:	Learners will be understanding the process of colonialism in different part of world.		Understanding		
CO4:	Leaners will be Learned the fact of necessity of Universal-Brotherhood to avoid conflict.		Remembering		

Course Code:		Class:	SYBA Paper III	Semester:	III
Course Name:	Ancient India from Earliest Times to 1000 A.D				
Course Objectives:					
1.	To understand the meaning of Ancient and sources of Ancient Indian history.				
2.	To understand the oldest Ancient Indian Civilization.				
3.	To understand life of Vedic People.				
4.	To Understand polity and society in Ancient India.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Leaners will be taking interest to read historical maps, biographies, and novel related to ancient period.		Applying		
CO2:	Leaners will be taking interest to visit historical place and understand ancient India through caves, Temple, Art Architecture.		Applying		
CO3:	Learners will be understanding the Social, political and religious life of Vedic People.		Understanding		
CO4:	Learners will be understanding the India after Vedic Period		Understanding		

Course Code:		Class:	SYBA Paper II	Semester:	IV
Course Name:	Landmarks in World History				
Course Objectives:					
1.	To Understand impact of world Wars on Human History.				
2.	To Understand Rise and fall of Dictatorship.				
3.	To Understand impact of political Revolutions on world.				
4.	To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Leaners will be get acquainted with Political History of world.		Remembering		
CO2:	Leaners will be understand the Impact of Dictatorship in different part of world.		Understanding		
CO3:	Leaners will be understand the nationalist aspirations during and after World War II.		Understanding		
CO4:	Leaners will be understand the Nationalist Movements in Asia.		Understanding		

Course Code:		Class:	SYBA Paper III	Semester:	IV
Course Name:	History of Ancient India				
Course Objectives:					
1.	To understand the Political history during and after Mauryan Period.				
2.	To understand the key concept related to Gupta Age in Ancient India.				
3.	To acquaint the students with different Dynasties after Gupta Period.				
4.	To Understand political and social life of South India.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learners will be able to examine institutional basis of Mauryan and post Mauryan period of Ancient India.		Analyzing		
CO2:	Learners will be able to indicate culture of Gupta Age.		Understanding		
CO3:	Learners will be able to illustrate the development of empire after Gupta Age.		Understanding		
CO4:	Learners will be able to explain our heritage through Spread of Indian cultural in south east Asia.		Understanding		

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.1-TYBA-Syllabus-History-Archaeology-Sem-V-Sem-VI1.pdf		
Department	BA (Department of History)		

Course Code:		Class:	TYBA Paper IV	Semester:	V
Course Name:	History of Medieval India.				
Course Objectives:					
1.	To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.				
2.	To examine the administrative aspects of Sultanat period in Medieval India.				
3.	To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.				
4.	To study the contribution of Sultanat period to Medieval Indian polity, economy Art and Architecture.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Leaners will be able to explain the Socio- economic, cultural and Political background of 16th century India		Understanding		
CO2:	Leaners will be able to demonstrate by analyzing and evaluating administrative importance of Saltanat period.		Understanding		
CO3:	Leaners will be able to examine the difference between the South and North Indian Polity.		Analyzing		
CO4:	Leaners will be able to discuss the religious policies of Saltanat Period.		Applying		

Course Code:		Class:	TYBA Paper V	Semester:	V
Course Name:	History of Modern Maharashtra (1818 CE-1960 CE)				
Course Objectives:					
1.	To acquaint students with regional history.				
2.	To understand political and socio-economic developments during the 19th and 20th centuries.				
3.	To understand Role of Maharashtra in Indian Freedom Movement.				
4.	To create understanding of the movement that led to the formation of Maharashtra.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Leaners will be able to explain the Socio- economic, cultural and Political background of 18th century India.		Understanding		
CO2:	Leaners will be able to demonstrate by analyzing and evaluating historical importance of reform movements in Modern Indian History.		Understanding		
CO3:	Leaners will be able to examine the political developments in Maharashtra.		Analyzing		
CO4:	Leaners will be able to discuss the religious and social changes in modern Maharashtra.		Applying		

Course Code:		Class:	TYBA Paper VI	Semester:	V
Course Name:	Introduction to Archaeology				
Course Objectives:					
1.	To understand the basic facets of Archaeology.				
2.	To understand Social changes from pre to proto history.				
3.	To evaluate the importance of Epigraphy.				
4.	Numismatics as an important source of history.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learners will be able to explain the Socio- economic, cultural and Political importance of study Archaeology.		Understanding		
CO2:	Learners will be able to demonstrate by analyzing and evaluating historical information from multiple sources of pre History		Understanding		
CO3:	Learners will be able to examine the Inscription as a source of history.		Analyzing		
CO4:	Learners will be able to discuss the economic life though Coins of that period.		Applying		

Course Code:		Class:	TYBA Paper IV	Semester:	VI
Course Name:	History of Medieval India (1526 CE-1707CE)				
Course Objectives:					
1.	To acquaint the students with the history of India since the emergence of the Mughal rule.				
2.	To understand administration of the Mughal Empire.				
3.	To study the rise of the Maratha Power.				
4.	To understand polity, society and economy of the Mughal Empire.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learners will be able to explain the Socio- economic, cultural and Political background of 16 th century India.		Understanding		
CO2:	Learners will be able to demonstrate by analyzing and evaluating administrative information from multiple sources of Medieval Indian History		Understanding		
CO3:	Learners will be able to examine the difference between fact and fiction of Maratha.		Analyzing		
CO4:	Learners will be able to discuss the religious policies of Mughal Period.		Creating		

Course Code:		Class:	TYBA Paper V	Semester:	V
Course Name:	History of Contemporary India (1947 CE- 2000 CE)				
Course Objectives:					
1.	To understand the process of making the Constitution and the Integration and Reorganization of Indian States.				
2.	To acquaint the students with the political, social and economic developments in India after Independence.				
3.	To understand the process of Globalization in India.				
4.	To comprehend the socio-economic changes and progress in science and technology in India				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to explain the Socio- economic, cultural and Political background of 19th and 20 th century India			Understanding	
CO2:	Learners will be able to demonstrate by analyzing Events in Independent India.			Understanding	
CO3:	Learners will be able to examine the difference between fact and fiction of Independent India.			Analyzing	
CO4:	Learners will be able to discuss the religious policies and development of technologies in democratic India.			Creating	

Course Code:		Class:	TYBA Paper VI	Semester:	V
Course Name:	Introduction to Museology and Archival Science				
Course Objectives:					
1.	To aware the students about the role of Museums in the preservation of Heritage				
2.	To understand the importance of Archival Science in the study of History.				
3.	To study the importance of Museums in study of history.				
4.	To encourage students to pursue careers in various Museums and Archives in India and abroad.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learners will be able to understand museum movements in India.			Understanding	
CO2:	Learners will be able to understand how to conserve objects in museum.			Understanding	
CO3:	Learners will be able to examine the different career options in Museums.			Analyzing	
CO4:	Learners will be able to discuss the methods to manage archives in museum.			Applying	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2022/07/Item-No.-5.29-revised-syllabus-of-F.Y.B.A.-Marathi-Ancillary-and-Compulsory-Sem-I-and-II-CBCS.pdf		
Department	Marathi		

Course Code:	UAMAR 1C1	Class:	FYBA	Semester:	I
Course Name:	मराठी अनिवार्य (Marathi Compulsory)				
Course Objectives:					
1.	मराठी साहित्याचा परिचय करून देऊन कथा या साहित्य प्रकाराचे ज्ञान करून देणे.				
2.	कथा या साहित्य प्रकाराचे स्वरूप आणि वैशिष्ट्ये अभ्यासणे.				
3.	मराठी साहित्यातील निवडक बारा कथांचा अभ्यास करणे.				
4.	मराठी भाषेचा लिखित व्यवहारात सुलभपणे वापर करता यावा याकरिता विविध कौशल्ये शिकवणे.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	शिकणा-या विद्यार्थ्यांना मराठी साहित्याचा परिचय होऊन कथा या साहित्य प्रकाराचे ज्ञान प्राप्त होईल.			Understand	
CO2:	शिकणा-या विद्यार्थ्यांना कथा या साहित्य प्रकाराचे स्वरूप आणि वैशिष्ट्ये कळतील.			Understand	
CO3:	विद्यार्थी मराठी साहित्यातील निवडक बारा कथांचा अभ्यास करून कथा या साहित्याचे प्रत्यक्ष आकलन होईल.			Understand and Evaluate	
CO4:	मराठी भाषेचा लिखित व्यवहारात सुलभपणे वापर करता यावा याकरिता विविध कौशल्ये विद्यार्थी आकलन करतील आणि त्याचे प्रत्यक्ष व्यवहारात उपयोजन करतील.			Understand and Apply	

Course Code:	UAMAR 2C1	Class:	FYBA	Semester:	II
Course Name:	मराठी अनिवार्य (Marathi Compulsory)				
Course Objectives:					
1.	मराठी साहित्याचा परिचय करून देऊन कविता या साहित्य प्रकाराचे ज्ञान करून देणे.				
2.	कविता या साहित्य प्रकाराचे स्वरूप आणि वैशिष्ट्ये अभ्यासणे.				
3.	मराठी साहित्यातील निवडक पंचवीस कथांचा अभ्यास करणे.				
4.	मराठी भाषेचा लिखित व्यवहारात सुलभपणे वापर करता यावा याकरिता विविध कौशल्ये शिकवणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	शिकणा-या विद्यार्थ्यांना मराठी साहित्याचा परिचय होऊन कविता या साहित्य प्रकाराचे ज्ञान प्राप्त होईल.			Understand	
CO2:	शिकणा-या विद्यार्थ्यांना कविता या साहित्य प्रकाराचे स्वरूप आणि वैशिष्ट्ये कळतील.			Understand	
CO3:	विद्यार्थी मराठी साहित्यातील निवडक पंचवीस कथांचा अभ्यास करून कविता या साहित्याचे प्रत्यक्ष आकलन होईल.			Understand and Evaluate	
CO4:	मराठी भाषेचा लिखित व्यवहारात सुलभपणे वापर करता यावा याकरिता विविध कौशल्ये विद्यार्थी आकलन करतील आणि त्याचे प्रत्यक्ष व्यवहारात उपयोजन करतील			Understand and Apply	

Course Code:	UMAR101	Class:	FYBA	Semester:	I
Course Name:	मराठी ऐच्छिक (Marathi Ancillary)				
Course Objectives:					
1.	मराठी साहित्याचा परिचय करून देणे.				
2.	विशिष्ठ वांड.मय प्रकारांचे ज्ञान मिळवून देणे. त्यांच्या उपप्रकारांचा परिचय करून देणे.				
3.	मराठीतील नाटक या साहित्य प्रकाराचे आकलन करून देणे. देवबाभळी आणि माझं घर या नाटयकृतींचा अभ्यास करणे.				
4.	विद्यार्थ्यांची साहित्य आस्वाद क्षमता वाढविणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	विद्यार्थ्यांना मराठी साहित्याचा परिचय होईल.			Remember and Understand	
CO2:	विशिष्ठ वांड.मय प्रकारांचे ज्ञान प्राप्त होईल. साहित्यांच्या उपप्रकारांची माहिती होईल.			Understand	
CO3:	देवबाभळी आणि माझं घर या नाटयकृतींचा विद्यार्थी अभ्यास करतील. त्यांना त्याद्वारे नाटक या साहित्य प्रकारचे घटक कळतील.			Understand and Evaluate	
CO4:	विद्यार्थ्यांची साहित्य आस्वाद क्षमता वाढीस लागेल. साहित्याकडे पाहण्याचा दृष्टीकोन वृद्धिंगत होईल.			Understand and Apply	

Course Code:	UMAR102	Class:	FYBA	Semester:	II
Course Name:	मराठी ऐच्छिक (Marathi Ancillary)				
Course Objectives:					
1.	मराठी साहित्याचा परिचय करून देणे.				
2.	विशिष्ठ वांड.मय प्रकारांचे ज्ञान मिळवून देणे. त्यांच्या उपप्रकारांचा परिचय करून देणे.				
3.	मराठीतील ललितगद्य या साहित्य प्रकाराचे आकलन करून देणे. परिपुर्ती आणि चर्चबेल या ललित साहित्यकृतींचा अभ्यास करणे.				
4.	विद्यार्थ्यांची साहित्य आस्वाद क्षमता वाढविणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	शिकणा-या विद्यार्थ्यांना मराठी साहित्याचा परिचय होईल.			Remember and Understand	
CO2:	विशिष्ठ वांड.मय प्रकारांचे ज्ञान प्राप्त होईल. साहित्यांच्या उपप्रकारांची माहिती होईल.			Understand	
CO3:	परिपुर्ती आणि चर्चबेल या ललित साहित्यकृतींचा अभ्यास करतील. त्यांना त्याद्वारे ललित या साहित्य प्रकारचे घटक कळतील.			Understand and Evaluate	
CO4:	विद्यार्थ्यांची साहित्य आस्वाद क्षमता वाढीस लागेल. साहित्याकडे पाहण्याचा दृष्टीकोन वृद्धिंगत होईल.			Understand and Apply	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.32-S.Y.B.A.-Marathi-Sem-III-to-IV-2021-22.pdf		
Department	B.A		

Course Code:	UAMAR 301	Class:	SYBA II	Semester:	III
Course Name:	कथन साहित्य (Narrative Literature)				
Course Objectives:					
1.	कथन साहित्याचा परिचय करून घेणे.				
2.	कादंबरी या वांङ.मय प्रकाराचे स्वरूप व वैशिष्ट्य समजून घेणे.				
3.	नेमलेल्या कादंबरीचे विविध घटकांनुसार विवेचन व विश्लेषण करणे.				
4.	कथा या वांङ.मय प्रकाराचा घटकानुसार नेमलेल्या कथासंग्रहाचे विश्लेषण करणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	शिकणा-या विद्यार्थ्यांना मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना प्रथम साहित्याचे विश्लेषण करून मर्मग्रहण करता येईल.			Remember and Understand	
CO2:	नेमलेल्या कादंबरीचे विविध घटकांनुसार विवेचन व विश्लेषण करता येईल.			Analyze	
CO3:	नेमलेल्या कादंबरीचे विविध घटकांनुसार विवेचन व विश्लेषण करता येईल.			Analyze	
CO4:	कथा कादंबरी वाचताना कोणत्या दृष्टीने वाचावे याचे ज्ञान प्राप्त होईल.			Understand and Apply	

Course Code:	UAMAR 401	Class:	SYBA II	Semester:	IV
Course Name:	नाट्य साहित्य (Drama)				
Course Objectives:					
1.	नाटक या वांग्मय प्रकाराची संकल्पना व त्याचे स्वरूप समजून घेणे.				
2.	मराठी नाट्य वाङ्मयाची वाटचाल ठळक नाट्यधारे लक्षात घेणे.				
3.	एकांकिका या नाट्य प्रकाराचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे.				
4.	मराठीतील एकांकिका वाटचाल लक्षात घेणे.				
5.	निवडक एकांकिकांचा अभ्यास करणे आणि लेखनाचे स्वरूप व वैशिष्ट्य समजून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	नाटक आणि एकांकिका या प्रकाराचे वांग्मय स्वरूप लक्षात येईल.			Remember and Understand	
CO2:	नाट्य साहित्याची वाटचाल समजेल.			Understand	
CO3:	प्रत्यक्ष साहित्यकृतींचा अभ्यास करता येईल.			Understand	
CO4:	नाट्य ज्ञान मिळून नाट्य रचना करता येईल.			Apply	

Course Code:	UAMAR 302	Class:	SYBA III	Semester:	III
Course Name:	भाषा आणि बोली अभ्यास (Study of Language and Dialects)				
Course Objectives:					
1.	भाषेचे स्वरूप समजून घेणे.				
2.	भाषा बोली समाजाचा परस्पर संबंध अभ्यासणे.				
3.	बोलीचे स्वरूप व विषय समजून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	मराठी भाषेचे स्वरूप समजेल.			Understand	
CO2:	मराठीच्या विविध बोलींचे ज्ञान होईल.			Understand	
CO3:	मराठी बोली अभ्यासाला चालना मिळेल.			Understand and Remember	
CO4:	शिकणारे आपल्या बोलींचा अभ्यास करतील.			Apply	

Course Code:	UAMAR 402	Class:	SYBA III	Semester:	IV
Course Name:	मराठी व्याकरण आणि लेखन कौशल्ये (स्पर्धा परीक्षा) Marathi Grammar and Writing Skills (Competitive Examination)				
Course Objectives:					
1.	भाषा लेखन कौशल्य आत्मसात करणे.				
2.	निबंध लेखनाचे कौशल्य आत्मसात करणे.				
3.	निबंध लेखनाचा सराव करणे.				
4.	संगणकीय उपयोजन करणे.				
5.	मराठी व्याकरण समजून त्याचे उपयोजन करणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	भाषा लेखन कौशल्य आत्मसात करता येईल.			Understand	
CO2:	मराठीचे लेखन कौशल्य प्राप्त होईल.			Understand	
CO3:	संगणकासाठी मराठी भाषेचा उपयोग होईल.			Apply	
CO4:	स्पर्धा परीक्षा उत्तीर्ण होण्यासाठी हा अभ्यासक्रम उपयुक्त ठरेल.			Apply	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/09/5.31-T.Y.B.A.-Marathi-Sem-V-VI-2021-22.pdf		
Department	TYBA		

Course Code:	UAMAR501	Class:	TYBA IV	Semester:	V
Course Name:	मध्ययुगीन मराठी वाङ्मयाचा इतिहास भाग १ (History of Medieval Marathi Literature -Part 1)				
Course Objectives:					
1.	मध्ययुगीन वाङ्मयीन इतिहासाचा परिचय करून देणे.				
2.	मध्ययुगीन कालखंडातील वाङ्मय निर्मिती प्रेरणा व सांस्कृतिक पार्श्वभूमीचा उलगडा करणे.				
3.	मध्ययुगीन कालखंडातील वाङ्मयीन परंपरा, रचना प्रकार व ग्रंथकारांची माहिती करून घेणे.				
4.	मध्ययुगीन कालखंडातील मराठी भाषेचे स्वरूप स्पष्ट करणे.				
5.	वारकरी संप्रदायातील प्रमुख संतकवींच्या काव्यनिर्मितीचे स्वरूप जाणून घेऊन त्यांची वैशिष्ट्ये लक्षात घेणे.				
6.	पंडिती काव्याचे स्वरूप समजावून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	प्राचीन मराठी वाङ्मयाच्या इतिहासाची माहिती होईल.			Understand	
CO2:	प्राचीन मराठी वाङ्मयाचे रचना प्रकार समजतील.			Understand	
CO3:	मराठी भाषेबद्दल अभिमान निर्माण होईल.			Apply	

Course Code:	UAMAR601	Class:	TYBA IV	Semester:	VI
Course Name:	मध्ययुगीन मराठी वाङ्मयाचा इतिहास भाग २(History of Medieval Marathi Literature -Part 2)				
Course Objectives:					
1.	शाहिरी वाङ्मयाचा परिचय करून घेणे.				
2.	इतर धर्मीयांनी केलेल्या वाङ्मयीन निर्मितीचा परिचय करून घेणे.				
3.	वेगवेगळ्या पंथाचे वाङ्मयाचा परिचय करून घेणे.				
4.	बखर वाङ्मय निर्मितीचा परिचय करून घेऊन त्याची ठळक वैशिष्टे जाणून घेणे.				
5.	मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथ निर्मिती यांचा अनुबंध स्पष्ट करणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	शाहिरी वाङ्मयाचा परिचय होईल.			Understand	
CO2:	बखर वाङ्मयाचा परिचय होईल.			Understand	
CO3:	वेगवेगळ्या पंथाचे वाङ्मयाचे स्वरूप लक्षात येईल.			Understand	
CO4:	वेगवेगळ्या धर्मीयांनी केलेल्या वाङ्मय निर्मितीचा परिचय होईल.			Understand	
CO5:	मध्ययुगीन वाङ्मयाचे स्वरूप स्पष्ट होईल.			Understand	

Course Code:	UAMAR 502	Class:	TYBA V	Semester:	V
Course Name:	भारतीय साहित्यविचार (Indian and Western Theories of literature)				
Course Objectives:					
1.	भारतीय साहित्याचे स्वरूप आणि सिद्धांत समजावून देणे.				
2.	साहित्य भाषेचे स्वरूप व कार्य समजावून घेणे.				
3.	साहित्याची निर्मिती प्रक्रिया व प्रयोजन समजावून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	भारतीय साहित्य विचाराचा परिचय होईल.			Understand	
CO2:	भारतीय साहित्य आस्वादाची प्रक्रिया समजेल.			Understand	
CO3:	भारतीय साहित्याची निर्मिती प्रक्रिया व प्रयोजनाचा परिचय होईल.			Understand	
CO4:	साहित्याचा आस्वाद घेताना वरील संकल्पनांचे सहकार्य प्राप्त होईल.			Apply	

Course Code:	UAMAR 602	Class:	TYBA V	Semester:	VI
Course Name:	पाश्चात्य साहित्यविचार(Indian and Western Theories of literature)				
Course Objectives:					
1.	पाश्चात्य साहित्याचे स्वरूप समजावून घेणे.				
2.	पाश्चात्य साहित्य विचारात साहित्याच्या भाषेचे स्वरूप समजावून घेणे.				
3.	साहित्याची निर्मिती प्रक्रिया व प्रयोजन समजावून घेणे.				
4.	साहित्याच्या आस्वादाचे सिद्धांत समजावून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	पाश्चात्य साहित्य विचारांचा परिचय होईल.			Understand	
CO2:	पाश्चात्य साहित्याच्या निर्मिती प्रक्रिया व प्रयोजन विचाराचा परिचय होईल.			Understand	
CO3:	पाश्चात्य साहित्याच्या आस्वाद घेण्याच्या पद्धती समजतील.			Understand	

Course Code:	UAMAR 503	Class:	TYBA VI	Semester:	V
Course Name:	साहित्य आणि समाज भाग १ (Literature and Society Part 1)				
Course Objectives:					
1.	साहित्य आणि समाज यांचा अनोन्य संबंध तपासणे.				
2.	महानगरीय साहित्याच्या जाणीव समजावून घेणे.				
3.	ग्रामीण साहित्याच्या जाणीव समजावून घेणे.				
4.	निवडक कलाकृतीच्या आधारे वाङ्मयीन प्रवृत्तीचा शोध घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	साहित्य व समाज यांच्या अनोन्य संबंधाचा परिचय होईल.			Understand	
CO2:	महानगरीय व ग्रामीण जाणीवेच्या साहित्याचा व समाजाचा अनोन्य संबंध लक्षात येईल.			Analyze and Evaluate	
CO3:	निवडक कलाकृतीच्या आधारे विविध वाङ्मयीन प्रवाहाचा परिचय होईल.			Understand	
CO4:	प्रकल्प लेखन कसे करावे ते समजेल.			Apply	

Course Code:	UAMAR 603	Class:	TYBA VI	Semester:	VI
Course Name:	साहित्य आणि समाज भाग २(Literature and Society Part 2)				
Course Objectives:					
1.	समाजातील सामाजिक स्थित्यातराचा आणि साहित्याचा संबंध जाणून घेणे.				
2.	दलित साहित्याचे स्वरूप, वैशिष्ट्ये समजावून घेणे.				
3.	स्त्रीवादी जाणीवेच्या साहित्याची वैशिष्ट्ये समजावून घेणे				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	सामाजिक स्थित्यंतराचा मराठी साहित्यावर प्रभाव पडतो, हे समजेल.			Understand	
CO2:	दलित साहित्याची निर्मिती प्रक्रिया समजेल.			Understand and Analyze	
CO3:	स्त्रीवादी जाणीव आणि वाङ्मयीन प्रवृत्तीचे ज्ञान होईल			Understand and Analyze	
CO4:	निवडक कलाकृतीच्या आधारे वाङ्मयीन प्रवाह समजावून घेतील.			Understand	
CO5:	प्रकल्प लेखन कसे करावे ते समजेल.			Apply	

Course Code:	UAMAR 504	Class:	TYBA VII	Semester:	V
Course Name:	भाषाविज्ञान (Linguistics and Marathi Grammar)				
Course Objectives:					
1.	भाषेचे स्वरूप आणि तिचे कार्य जाणून घेणे.				
2.	भाषाभ्यासाच्या विविध अंगांचा परिचय करून घेणे.				
3.	भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पद्धतीचा परिचय करून देणे तसेच पारंपारिक ऐतिहासिक अभ्यास समजून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	भाषेच्या विविध अंगांचा परिचय होईल.			Understand	
CO2:	भाषेकडे पाहण्याचा भाषावैज्ञानिक दृष्टीकोन प्राप्त होईल.			Understand and Analyze	
CO3:	भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पद्धतीचा परिचय होईल.			Understand and Analyze	

Course Code:	UAMAR 604	Class:	TYBA VII	Semester:	VI
Course Name:	मराठी व्याकरण (Linguistics and Marathi Grammar)				
Course Objectives:					
1.	मराठी व्याकरणाचा इतिहास व विविध व्याकरण कत्र्यांचा परिचय करून घेणे.				
2.	शब्दाचे वर्गीकरण समजावून घेणे.				
3.	विकरण विचार समजावून घेणे.				
4.	शब्द घटना समजावून देणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	मराठी व्याकरण व्यवस्थेचा सूक्ष्म परिचय होईल.			Understand	
CO2:	भाषेकडे व्याकरणिक अंगाने पाहण्याची समज येईल.			Understand and Analyze	
CO3:	मराठी व्याकरण व्यवस्थेतील समस्या लक्षात येतील.			Understand and Analyze	

Course Code:	UAMAR 505	Class:	TYBA VIII	Semester:	V
Course Name:	आधुनिक मराठी साहित्य (Modern Marathi Literature)				
Course Objectives:					
1.	आधुनिक मराठी साहित्याची संकल्पना समजावून घेणे.				
2.	आधुनिक मराठी साहित्याचा आढावा घेणे.				
3.	विविध कलाकृतीच्या आधारे आधुनिक वाङ्मयाची वैशिष्ट्ये अभ्यासणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	आजचे वर्तमान आणि आधुनिक साहित्य याची सांगड घालता येईल.			Understand	
CO2:	आधुनिकता वादाचे वैशिष्ट्याची ओळख होईल.			Understand and Analyze	
CO3:	वाङ्मयीन प्रवृत्ती समजतील.			Understand and Analyze	

Course Code:	UAMAR 605	Class:	TYBA VIII	Semester:	VI
Course Name:	उत्तर आधुनिक मराठी साहित्य (Modern Marathi Literature)				
Course Objectives:					
1.	विविध विचारधारांच्या वाझ्याची ओळख करून घेऊन त्या विचारधारांना समजून घेण्याचा प्रयत्न करणे.				
2.	उत्तर आधुनिक साहित्याचा परिचय करून घेणे.				
3.	विविध कलाकृतीच्या आधारे उत्तर आधुनिकता वादाची वैशिष्ट्ये अभ्यासणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	उत्तर आधुनिकता वादाची वैशिष्ट्ये लक्षात येतील.			Understand	
CO2:	उत्तर आधुनिकता वादाची स्वरूप वैशिष्ट्ये समजल्याने साहित्याकडे पाहण्याचा नवा दृष्टीकोन प्राप्त होईल.			Understand and Analyze	

Course Code:	UAMAR 506	Class:	TYBA IX	Semester:	V
Course Name:	भाषांतर कौशल्ये (Occupational Marathi)				
Course Objectives:					
1.	भाषांतर अनुवाद, रूपांतर या संकल्पनेचा परिचय करून घेणे.				
2.	भाषांतराच्या विविध समस्यांचा अभ्यास करणे.				
3.	इंग्रजी-मराठी- इंग्रजी आणि हिंदी-मराठी -हिंदी असे भाषांतर करण्याचे कौशल्य प्राप्त करणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	भाषांतर विद्येबद्दल सूक्ष्म माहिती होईल			Understand	
CO2:	भाषांतर कौशल्य प्राप्त होईल, त्यामुळे रोजगार संधी प्राप्त होईल.			Understand and Analyze	
CO3:	प्रकल्प लेखना मार्फत विद्यार्थी प्रत्यक्ष भाषांतर उपयोजन शिकतील.			Apply	

Course Code:	UAMAR 606	Class:	TYBA IX	Semester:	VI
Course Name:	व्यावसायिक मराठी (Occupational Marathi)				
Course Objectives:					
1.	विद्यार्थ्यांच्या लेखनक्षमतेचा व सर्जनशीलतेचा विकास करणे.				
2.	मुद्रित दृक श्राव्य माध्यमांसाठी आवश्यक लेखन कौशल्य शिकवणे.				
3.	माध्यमामधील रोजगाराच्या संधीचा परिचय करून घेणे.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	विद्यार्थ्यांच्या लेखन क्षमतेचा आणि सर्जनशीलतेचा विकास होईल.			Understand	
CO2:	विविध माध्यमांसाठी आवश्यक लेखनाच्या प्रकारांचा परिचय होईल आणि त्यासाठी आवश्यक कौशल्ये आत्मसात होतील.			Understand and Analyze	
CO3:	लेखन कौशल्ये आत्मसात करून माध्यमामधील रोजगाराच्या संधी उपलब्ध होतील.			Apply	
CO4:	प्रकल्प लेखना मार्फत विद्यार्थी प्रत्यक्ष भाषांतर उपयोजन शिकतील.			Apply	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.9-FYBA-Philosophy-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI 101)	Class:	FYBA	Semester:	I
Course Name:	Moral Philosophy				
Course Objectives:					
1.	To Introduce students to important contributions made throughout the development of moral philosophy.				
2.	Develop in pupils an understanding of moral reasoning that is grounded in analytical reasoning as opposed to dogmatic assertion.				
3.	Give pupils a moral decision-making framework to use in evaluating moral choices made in various contexts				
4.	As the globe becomes more interconnected, teach children to recognize the value of other moral traditions and perspectives.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	A variety of ethical theories, including virtue ethics, deontology, consequentialism, and others, are taught to students.			Analysis	
CO2:	Courses in moral philosophy help students become more adept at moral reasoning. Students gain knowledge on how to evaluate moral quandaries, apply ethical theories to actual circumstances, and provide well-informed ethical decisions.			Evaluate	

CO3:	By critically analyzing ethical arguments, students gain a firm foundation in critical thinking.	Analysis
CO4:	A broad range of ethical topics, such as those pertaining to justice, rights, equality, and global concerns, are frequently covered in moral philosophy courses.	Comprehension

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.9-FYBA-Philosophy-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI 201)	Class:	FYBA	Semester:	II
Course Name:	Moral Philosophy				
Course Objectives:					
1.	A number of ethical viewpoints have challenged the morality of self-interest.				
2.	Some ethical theories concentrate on fostering moral principles or the growth of virtue.				
3.	Gender-based injustices and power disparities are intended to be brought to light and addressed by feminist ethical ideas.				
4.	The goal is to reestablish moral equilibrium and preserve social norms by applying punishment commensurate with the gravity of the transgression.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students gain the ability to apply ethical theory to realistic, everyday circumstances. Navigating ethical dilemmas in a variety of social, professional, and personal contexts requires this competence.			Application	
CO2:	Students who take moral philosophy courses are better prepared to make moral decisions. They get knowledge on how to balance conflicting values, think through options, and make morally right decisions.			Applying	
CO3:	The study of moral philosophy is especially important for those in fields like media, business, medicine, and law where moral issues are present. The ethical			Knowledge	

	dilemmas that arise in their chosen vocations are handled by the students with ease.	
CO4:	Students frequently investigate the connection between morality and the law. They get a grasp of how moral and legal standards overlap and differ, as well as how to critically assess both.	Evaluation

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.55A-S.Y.B.A.-Philosophy-Paper-II.pdf		
Department	Philosophy		

Course Code:	UAPHI 301	Class:	SYBA	Semester:	III
Course Name:	Social Political Philosophy II				
Course Objectives:					
1.	To familiarize students with the fundamental philosophical problems and topics that are being addressed in social and political philosophy.				
2.	To give pupils the critical thinking and analytical abilities needed to philosophize through these problems.				
3.	To promote rationalism in philosophy while acknowledging and valuing the diversity of philosophical viewpoints and concepts				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The idea that people come together to form a society and governance by an implicit agreement is explored by social contract ideas, which were developed by philosophers such as Thomas Hobbes, John Locke, and Jean-Jacques Rousseau. Modern political theory and the notion of lawful government authority have been impacted by this idea.			Apply	
CO2:	The allocation of resources, equal opportunity, and fairness are the main tenets of theories of justice put forward by philosophers such as John Rawls. To ensure justice in the creation of societal organizations, Rawls'			Remembering	

	"A Theory of Justice" proposed the concept of the initial position and the veil of ignorance.	
CO3:	Communitarianism: Authors like Alasdair McIntyre stress the significance of a community and shared ideals in forming moral and social behavior. They debate and condemn individuality.	Comprehension
CO4:	Feminist Philosophy: This social philosophy critically looks at patriarchy, gender norms, and the social institutions that support inequality. Feminist viewpoints on society have been influenced by intellectuals such as Judith Butler, bell hooks, and Simone de Beauvoir.	Evaluate

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.55A-S.Y.B.A.-Philosophy-Paper-II.pdf		
Department	Philosophy		

Course Code:	UAPHI -402	Class:	SYBA	Semester:	IV
Course Name:	Political philosophy II				
Course Objectives:					
1.	Examine how political theory and the relationship between people and the state are shaped by the idea of the social contract and its modifications.				
2.	Apply political philosophy to modern concerns including globalization, environmental sustainability, human rights, social justice, and technological breakthroughs. .				
3.	Gain an understanding of political principles and utopian ideas, exploring the ways in which these principles impact political movements and the endeavor to create a fair and equitable society.				
4.	Learn about different political organizations, governing structures, and how they affect people and communities.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Social and political philosophy has played a significant role in the advancement and acceptance of human rights, highlighting the intrinsic value and dignity of every person.			Remembering	
CO2:	The fundamental results of political philosophy have shaped the structure of contemporary political institutions, including democracy, the rule of law, and the protection of individual rights.			Analyze	

CO3:	Philosophers are still debating issues such as economic fairness, political authority, the function of the state, and the moral implications of power.	Evaluate
CO4:	Issues of global justice are addressed by modern political philosophy, which transcends national boundaries. Scholars such as Martha Nussbaum and Thomas Pogge address the moral implications of international politics, human rights, and global poverty.	Understand and apply

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.55B-S.Y.B.A.-Philosophy-Paper-III.pdf		
Department	Philosophy		

Course Code:	(UAPHI 302)	Class:	SYBA	Semester:	III
Course Name:	Indian Philosophy-III				
Course Objectives:					
1.	Educating students about the fundamental philosophical issues that Indian philosophers have tackled.				
2.	To give pupils the critical thinking and analytical abilities needed for philosophical reasoning.				
3.	To promote rationalism in philosophy while acknowledging and valuing the diversity of philosophical stances and systems.				
4.	Students can examine the important issues of existence, knowledge, ethics, and the nature of reality via the special lens provided by studying Indian philosophy.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	Indian philosophy frequently incorporates ideas from other fields of study, including metaphysics, epistemology, ethics, and spirituality.			Apply	
CO2:	The foundation of knowledge, according to Charvaka, is empirical observation and sensuous experience. Throughout their quest for knowledge, students may grow to value empirical data and the scientific process.			Knowledge	
CO3:	Integrating moral principles into one's life, comprehending karma, living simply and mindfully,			Remembering	

	appreciating diversity, and engaging in spiritual pursuits are all part of Jain philosophy.	
CO4:	The Noble Eightfold Path, as described by Buddhism, consists of moral precepts including good speech, right conduct, and proper livelihood. Students can incorporate these moral principles.	Analysis

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.55B-S.Y.B.A.-Philosophy-Paper-III.pdf		
Department	Philosophy		

Course Code:	(UAPHI 402)	Class:	SYBA	Semester:	IV
Course Name:	Western Philosophy III				
Course Objectives:					
1.	To familiarize students with the fundamental philosophical issues that have been tackled by thinkers from the Greek and medieval traditions.				
2.	To provide pupils the analytical and persuasive abilities necessary for philosophical reasoning.				
3.	To promote a reasonable mindset in philosophy while understanding and honoring various philosophical stances and systems.				
4.	Students learn more about the philosophy field of epistemology, which studies the nature and limits of knowledge. They look into issues related to perception, reasoning, belief, and the boundaries of human comprehension.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students are encouraged to acquire critical thinking skills by pre-Socratics because of their emphasis on reasoning and inquiry. Students gain knowledge in how to analyses and assess various concepts by studying the speculative and logical arguments made by philosophers such as Thales, Anaximander, and Heraclitus.			Analysis	

CO2:	Socrates concentrated on moral philosophy, challenging conventional notions of virtue, ethics, and the ideal life. Students can reflect on morality and conduct introspection, weighing the effects of moral decisions on their own life.	Analyze
CO3:	Fundamental inquiries concerning the nature of existence, reality, and causality are examined in Aristotle's metaphysics.	Remembering
CO4:	Islamic philosophers investigated philosophical issues, delving into subjects like the nature of God, the soul, and the universe. Students	Evaluate

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	UAPHI – 501	Class:	TYBA	Semester:	V
Course Name:	Classical Indian Philosophy -IV				
Course Objectives:					
1.	Students gain a deep understanding of logical reasoning, metaphysical questions, and ethical issues within the larger context of Indian philosophy by studying Nyaya and Vaisheshika Darshan.				
2.	Acquiring a thorough understanding of Indian philosophy via the study of Samkhya and Yoga equips students with both theoretical comprehension and useful tools for personal growth and wellbeing.				
3.	Students who study Purva Mimamsa and Uttara Mimamsa gain a comprehensive understanding of the Vedic tradition, which includes ritualistic rituals, ethical principles, and deep philosophical comprehension.				
4.	To give students a comprehensive and perceptive introduction to Vedanta philosophy, encouraging growth on the intellectual and personal levels.				
Course Outcome:				Level of Bloom's Taxonomy	
CO1:	The study of Nyaya and Vaisheshika will provide students with a deeper appreciation of the cultural and historical context of Indian philosophy, contributing to a broader understanding of the intellectual heritage.			Appreciation	

CO2:	Students will develop a profound understanding of the Samkhya metaphysical framework, including the concepts of Purusha (consciousness) and Prakriti (matter).	Understand and apply
CO3:	Students will develop strong textual analysis skills, as Purva Mimamsa involves a meticulous examination of Vedic texts, especially focusing on ritualistic portions like Samhitas and Brahmanas. Students will gain a profound understanding of the concept of Brahman as the ultimate reality in Uttara Mimamsa, exploring the nature of the self (Atman) and their relationship.	Understanding
CO4:	The study of Vedanta thinkers fosters spiritual awareness, providing students with insights into the nature of reality, the self, and the path to spiritual liberation.	Remembering

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI – 601)	Class:	TYBA	Semester:	VI
Course Name:	Western Philosophy -IV				
Course Objectives:					
1.	Students will have an awareness of prominent thinkers from the contemporary era of Western philosophy.				
2.	Students will become acquainted with a few Western philosophers and philosophical movements of the 20th century.				
3.	Students will be able to succinctly summarize a few of the key points, issues, and queries related to metaphysics and epistemology in contemporary philosophy.				
4.	The goals of students studying rationalist metaphysics are frequently to foster critical thinking abilities, comprehend fundamental philosophical ideas, and interact with the larger heritage of rationalist thought				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The goal of rationalist metaphysics is to create coherent, methodical frameworks for comprehending the essential elements of reality.			Evaluate	
CO2:	The conclusion emphasizes empirical verification as a vital standard for determining the veracity and accuracy of ideas or claims.			Evaluate	

CO3:	Students ought to be able to apply ideas from Kant like the dichotomy between noumena and phenomena, transcendental idealism, and the categorical imperative to a variety of philosophical issues.	apply
CO4:	Studying later philosophical fields yields a variety of benefits, including specialized knowledge, analytical abilities, an awareness of transdisciplinary concepts, ethical reasoning, and readiness for further academic and professional pursuits.	Analysis

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	UAPHI 502	Class:	TYBA	Semester:	V
Course Name:	Philosophy of Religion-V				
Course Objectives:					
1.	To introduce students to a critical, methodical, and reasoned analysis of religious ideas.				
2.	To help students acquire the ability to think critically and analytically about these kinds of issues.				
3.	Theological arguments made by members of various religious traditions should be critically analyzed and evaluated by students.				
4.	It is important for students to study moral concepts, moral conundrums, and how religion influences moral behavior.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The presence of God has been argued for by philosophers using a variety of methods, including the teleological, ontological, and cosmological arguments.			Evaluate	
CO2:	Scholars have discussed how faith and reason interact. While some discuss possible tensions or conflicts, others make the case for the compatibility of faith and reason.			Evaluate	
CO3:	The study of religion philosophy addresses issues related to religious plurality and variety. The idea that several religions could be legitimate means of having			Comprehension	

	divine experiences has been examined by thinkers such as John Hick.	
CO4:	The seeming contradiction between the existence of an all-powerful, loving God and the reality of evil is the focus of the problem of evil, which is a major issue in religious philosophy.	Remembering

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	UAPHI 602	Class:	TYBA	Semester:	VI
Course Name:	Philosophy of Religion-V				
Course Objectives:					
1.	Encouraging students to examine religious language as a kind of literature and narrative with moral, ethical, and spiritual importance will help you expose them to the literary elements of religious texts.				
2.	Gain a thorough grasp of the nature of mystical experiences by investigating the ways in which people characterize their interactions with the transcendent or the holy.				
3.	Encourage self-reflection and empathy in your learner by asking them to think about their own morals, beliefs, and reactions to the existence of evil.				
4.	Students should examine moral principles, ethical dilemmas, and the role of religion in shaping moral behavior.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Contribute to students' holistic development, offering a well-rounded understanding of the significance and impact of religious language in various aspects of human life and culture.			Understanding	
CO2:	Develop a respect for the enigma that mysticism contains, realizing that words and thought are inadequate for expressing the indescribable parts of the mystical experience.			Analyze	

CO3:	Examine various ethical theories and how they relate to comprehending and dealing with the reality of evil to learn more about moral philosophy.	Evaluate
CO4:	Encourage students to think on their own attitudes, values, and beliefs regarding death and the possibility of an afterlife in order to foster personal introspection.	Apply

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	80 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	UAPHI 503	Class:	TYBA	Semester:	V
Course Name:	living Ethical Issues-VI				
Course Objectives:					
1.	Examine ethical arguments, take into account many viewpoints, and analyses difficult bioethical conundrums to hone your critical thinking abilities.				
2.	To Study of the Ethical experimentation on human subject.				
3.	To understand of the Professional Ethics. Exp. Medical Ethics, Journalistic ethics.				
4.	To demonstrate an ability to recognize, article, and apply principles in various academic, professional, social, or personal context.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students gain the capacity to navigate moral decision-making processes by considering the moral implications of bioethical concerns and making well-informed decisions.			Understand	
CO2:	Students examine the social justice aspects of bioethical concerns, identifying and resolving challenges with healthcare inequalities and access to medical developments.			Analyze	
CO3:	Students understand the impact of their judgments on the welfare of people, organizations, and society, and			Evaluate	

	they accept and acknowledge their professional duties.	
CO4:	Students understand through talks about equal rights, discrimination, and access to healthcare services, students learn about legal and human rights issues pertaining to sexuality.	Understand

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	80 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	UAPHI 603	Class:	TYBA	Semester:	VI
Course Name:	living Ethical Issues-VI				
Course Objectives:					
1.	By promoting a long-term vision of environmental well-being, you may inspire students to look beyond the here and now and consider how their actions will influence the planet and future generations.				
2.	Learn about the concepts and interpretations of various religious traditions about nature, the environment, and the interaction between humans and the natural world.				
3.	Encourage employees, clients, shareholders, communities, and the environment to all have their interests taken into account and balanced.				
4.	Gain an understanding of the differences in wealth, resources, and access to needs around the globe. Acknowledge how interrelated the world is and how poverty affects different communities.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students get a greater understanding of the moral implications of human interactions with the natural world and the ethical concerns surrounding environmental issues.			Understand	
CO2:	Encourage religious plurality by cultivating an accepting and tolerant mindset and acknowledging the range of religious viewpoints on the environment.			Analyze	

CO3:	Recognize the significance of ethical standards in preserving organizational integrity and abide by corporate codes of conduct and ethics rules.	Apply
CO4:	Take a stand for equitable resource allocation and remove structural injustices that support poverty and hunger by committing yourself to social justice.	Remembering

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI A-505)	Class:	TYBA	Semester:	V
Course Name:	Philosophy of Bhagavad Gita-VII				
Course Objectives:					
1.	To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita.				
2.	To explore and interpret philosophical ideas of the Gita through reading of the text.				
3.	To relate the social, political and ethical ideas of the Gita to the contemporary context.				
4.	Give students spiritual direction and wisdom, providing a timeless reservoir of knowledge that tackles the more profound facets of life.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Acknowledge the Bhagavad Gita's place in Hinduism and its potential for universalism to foster interfaith understanding.			Understanding	
CO2:	Develop a loving and respectful attitude toward God by reflecting on the divine characteristics and attributes mentioned in the Gita.			Comprehension	
CO3:	Make an effort to achieve moksha, or liberation, by realizing that you are an everlasting, free being who exists outside of the cycle of birth and death.			Remembering	

CO4:	Understand the concept of liberation (Moksha) as freedom from worldly attachments and desires, recognizing the eternal nature of the self beyond the material world.	Understanding
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI A-605)	Class:	TYBA	Semester:	VI
Course Name:	Philosophy of Bhagavad Gita-VII				
Course Objectives:					
1.	A balanced life is emphasized in the Bhagavad Gita. Integrating academic activities with other facets of life is encouraged for students				
2.	Students who study the Bhagavad Gita are expected to bring ideals, devotion, mindfulness, and a sense of service to their academic and overall journey.				
3.	Self-realization and inward development are highlighted in the Bhagavad Gita.				
4.	The Bhagavad Gita should help students understand the rich intellectual and cultural legacy it contains.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The idea of the karmic cycle and the concept of the eternal soul (Atman) are discussed in the Bhagavad Gita.			Remembering	
CO2:	The goal of yoga is to achieve inner calm and peace.			Apply	
CO3:	A fuller comprehension of the Bhagavad Gita's philosophy and consequences may be attained by critics by examining and challenging certain passages.			Comprehesion	

CO4:	In the Bhagavad Gita, the ideas of Sthithaprajna and Lokasangraha fulfill their social obligations, enjoy inner peace, behave morally, and actively promote world peace and well-being.	Analyze
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI A-505)	Class:	TYBA	Semester:	V
Course Name:	Logic-VIII				
Course Objectives:					
1.	To equip students with the knowledge of the formal techniques of evaluating deductive arguments.				
2.	To enable students to identify flaws and fallacies in arguments.				
3.	To enable students to apply their reasoning skills to analyze reasoning in newspaper articles, books and speeches.				
4.	To approach any topic with the ability to reason and think critically.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Critical thinking abilities are improved by grasping fundamental logic ideas. Lerner gain the ability to assess and analyze arguments, spot logical fallacies, and make better decisions in a variety of spheres of life.			Analyze	
CO2:	The capacity to identify typical logical fallacies is acquired by students.			Apply	
CO3:	Students learn about both deductive and inductive thinking through logic. Students get an understanding of the differences between these two schools of			understand	

	thought and when each is acceptable in various situations.	
CO4:	Students learn how to analyze language from a logical standpoint, both in terms of content and structure. To accurately comprehend verbal and written communication, one needs to possess this capacity.	Analyze

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI A-605)	Class:	TYBA	Semester:	VI
Course Name:	Logic-VIII				
Course Objectives:					
1.	Basic logic concepts such as validity, soundness, and the fundamentals of argument building are taught to students, along with deductive and inductive reasoning.				
2.	Lerner should become more rigorous intellectually, expecting their own thoughts to be coherent and clear.				
3.	In order to successfully persuade others, students should learn how to formulate and deliver arguments in a logical and persuasive manner.				
4.	It is important for students to acquire the knowledge, abilities, and dispositions needed for ongoing intellectual development and flexibility in a range of educational and career settings.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students can achieve many benefits from studying logic that go outside the purview of philosophy.			Comprehension	
CO2:	Students can learn methodical problem-solving strategies from logic.			Apply	
CO3:	Lerner improve their recall, focus, and critical thinking skills, all of which support the growth of their brains.			understand	
CO4:	Lerner gain the ability to evaluate language logically in terms of both its structure and content			Evaluate	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	80 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI -506)	Class:	TYBA	Semester:	V
Course Name:	Philosophy of Yoga-IX				
Course Objectives:					
1.	To eradicate misconceptions and misunderstandings about Yoga.				
2.	To acquaint students with the tenets of Patanjali-Yoga.				
3.	To provide the theoretical structure for the practice of Yoga.				
4.	To explore various applications of Yoga.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Yoga is frequently linked to physical poses, or asanas, that enhance balance, flexibility, and strength.		Apply		
CO2:	Yoga places a strong emphasis on awareness and focus. After applying yogic concepts to their life, practitioners frequently experience increased focus, elevated awareness, and improved mental clarity.		Evaluate and apply		
CO3:	Yoga's mindful breathing and relaxation methods can ease tension and foster serenity		Analyze		
CO4:	Practitioners might get a deeper comprehension of their feelings and learn how to react to circumstances with more emotional equilibrium.		Remembering		

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor Of Arts		
Assessment:	College	Pattern:	80 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.24-TYBA-PHILO-2018-191.pdf		
Department	Philosophy		

Course Code:	(UAPHI -606)	Class:	TYBA	Semester:	VI
Course Name:	Philosophy of Yoga-IX				
Course Objectives:					
1.	To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity.				
2.	To develop ethic-spiritual perspective among learners.				
3.	The goal of yoga is to achieve a condition of calmness and balance inside.				
4.	Students ought to be able to incorporate the wisdom and concepts of yoga into their everyday life.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The ethical standards known as Yamas and Niyama's are frequently studied in the field of yoga philosophy.			Apply	
CO2:	A lifelong curiosity and learning attitude are encouraged by yoga philosophy. A curiosity for lifelong learning and self-discovery may develop in students.			Analyze	
CO3:	Relationships can be improved and more harmonious connections can result from the yoga philosophy's emphasis on the development of empathy and compassion.			Comprehension	

CO4:	Yoga philosophy's methods for relaxation and stress reduction may enhance the quality of sleep, which would benefit one's general health.	Apply
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FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.56-FYBA_PSYCHOLOGY-2018-191.pdf		
Department	Philosophy And Psychology		

Course Code:	UAPSY 101	Class:	FYBA	Semester:	I
Course Name:	Fundamentals of Psychology				
Course Objectives:					
1.	To impart knowledge of the basic concepts and modern trends in Psychology.				
2.	To foster interest in the subject of psychology and to create a foundation for further studies in Psychology.				
3.	To make the students aware of the applications of psychological concepts in different areas of day to day life.				
4.	To Study of the biological perspective.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Psychology is a multidisciplinary science. Its main goal is to comprehend and clarify human thought, behaviour, emotions, and mental processes.			Remembering	
CO2:	The goal of the biological perspective is to provide students a fundamental understanding of how biological processes influence behaviour and mental processes. It also helps students develop critical thinking abilities and			Understanding	

	prepares them for future research and applications in psychology and related subjects.	
CO3:	Students study several learning theories, including constructivism, behaviourism, and cognitivist, and they investigate the mental processes that go into obtaining, remembering, and using information.	Evaluate
CO4:	The three primary functions of memory are taught to students: retrieval (the ability to access information when needed), storage (the ability to preserve information over time), and encoding (the initial processing and storing of information).	Analyzing

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.56-FYBA_PSYCHOLOGY-2018-191.pdf		
Department	Philosophy And Psychology		

Course Code:	UAPSY 201	Class:	FYBA	Semester:	II
Course Name:	Fundamentals of Psychology				
Course Objectives:					
1.	Students is to acquire a thorough grasp of the mental processes involved in language comprehension, perception, thinking, and problem-solving.				
2.	Students study the notion of motivation, including definitions, theories,				
3.	The notion and definition of personality, as well as its constancy throughout time and in many contexts, are taught to students.				
4.	To the Students acquire a strong foundation in statistical concepts and terminology.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The core cognitive functions of human cognition perception, attention, memory, language, problem-solving, and decision-making are thoroughly understood by students.			Understanding	
CO2:	Students who study motivation and emotion will have a thorough understanding of psychological processes.			Understanding	

CO3:	Students investigate several theories of personality, including as biological, humanistic, psychodynamic, social-cognitive, and characteristic theories.	Analyzing
CO4:	Students gain competence in applying statistical methods to analyse and interpret quantitative data.	Apply

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.13-SYBA-2019-20-Psychology-all-papers.pdf		
Department	Philosophy And Psychology		

Course Code:	UAPSY 301	Class:	SYBA	Semester:	III
Course Name:	Social Psychology: Part I				
Course Objectives:					
1.	To help students in building knowledge of the basic concept and modern trends in social psychology.				
2.	To foster interest in social psychology as a field of study and research among students.				
3.	To make the students aware of the application of the various concept in social psychology in the Indian context.				
4.	To the Students acquire a strong foundation in social concepts and terminology.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students who study social psychology have a thorough awareness of how people behave in social situations as well as the information and abilities needed to successfully negotiate social situations, deal with social challenges, and encourage constructive social change.			Remembering	

CO2:	Students gain knowledge of the role empathy plays in social perception as well as abilities to take a different view and foster empathy.	knowledge
CO3:	Students investigate how these elements work together to mould attitudes and direct behaviour.	Evaluate
CO4:	Students investigate various attachment styles (e.g., avoidant, anxious, and secure) and how these affect romantic partners' behaviour patterns and the quality of their relationships.	Analyzing

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.13-SYBA-2019-20-Psychology-all-papers.pdf		
Department	Philosophy And Psychology		

Course Code:	UAPSY 401	Class:	SYBA	Semester:	IV
Course Name:	Social Psychology : Part II				
Course Objectives:					
1.	Students investigate the ways that in-group favouring, social comparison, and social categorization lead to the formation of bias and stereotypes.				
2.	Lerner study the various ways that society can impact them, such as through obedience, compliance, and conformity.				
3.	The definition of aggressiveness and its different manifestations physical, verbal, relational, and indirect violence are taught to students.				
4.	Students gain an understanding of how social factors, such as peer interactions, school surroundings, family dynamics, and cultural norms, affect prosocial conduct.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Students gain knowledge of how situational elements and individual characteristics interact to shape stereotypical actions.			Knowledge	

CO2:	Students gain knowledge of how to use social influence concepts in a variety of settings, such as advocacy, public relations, marketing, and advertising.	Applying
CO3:	In order to properly deal with aggression, students acquire skills in violence prevention, conflict resolution, and anger management.	Understanding
CO4:	Students examine research results and theoretical stances on prosocial behaviour to enhance their critical thinking abilities.	Analyzing

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.13-SYBA-2019-20-Psychology-all-papers.pdf		
Department	Philosophy And Psychology		

Course Code:	UAPSY 302	Class:	SYBA	Semester:	III
Course Name:	Developmental Psychology: A Focus on Adolescent and Adult Development Part I				
Course Objectives:					
1.	To help students in building knowledge and understanding of the basic concept, principles, perspectives and modern trends in developmental psychology				
2.	To foster interest in developmental psychology as a field of study and research among students				
3.	To make the students aware of the implications and application of the various concept, principles and theories of developmental psychology in Daily life in the Indian context				
4.	Students study the common turning points and phases in the development of their personalities and social skills from early childhood to retirement.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The study of development involves an examination of various processes, such as cognitive, socialization, genetic, biochemical, and socioemotional.			Remembering	

CO2:	Students investigate the different protective and risk variables that affect teenage development, including things like cultural identification, financial position, mental health, and academic success.	Evaluate
CO3:	Students use developmental theories to comprehend and tackle practical difficulties pertaining to early adult physical and cognitive development, including financial management, career planning, educational attainment, and mental health promotion.	Apply
CO4:	Students are taught about the steps involved in becoming independent and autonomous in their early adult years, including living arrangements, financial freedom, and the ability to make their own decisions.	Analyzing

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://old.mu.ac.in/wp-content/uploads/2016/06/4.13-SYBA-2019-20-Psychology-all-papers.pdf		
Department	Philosophy And Psychology		

Course Code:	UAPSY 402	Class:	SYBA	Semester:	IV
Course Name:	Developmental Psychology: A Focus on Adolescent and Adult Development Part II				
Course Objectives:					
1.	Middle adult physical changes, such as adjustments to one's appearance, senses, and health, are taught to students.				
2.	The shifting social roles and obligations that come with middle age are taught to students. These include parenthood, taking care of aged parents, advancing in one's work, and getting involved in the community.				
3.	Students study the changes in memory, attention, and processing speed that come with late adulthood.				
4.	Late-life social transitions, including retirement, widowhood, and adjustments to one's social responsibilities and relationships, are included in the curriculum for students.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	During middle adulthood, memory, processing speed, and executive functioning can all alter. Students are taught about these changes in the brain.			Remembering	

CO2:	Students get knowledge about the range of changes that people could go through in middle age, including changes in their careers, changes in their marriages, and changes in their positions within the family.	Knowledge
CO3:	Late-life cognitive changes, such as deteriorations in memory, processing speed, and executive functioning, are taught to students.	Analyzing
CO4:	Students gain knowledge about the significance of upholding social bonds, engaging in worthwhile pursuits, and discovering meaning and purpose in later life.	Knowledge

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/10/BA-Political-Science-SEM-1-6-syllabus-.pdf		
Department	Politics (BA)		

Course Code:		Class:	FYBA	Semester:	I
Course Name:	INDIAN POLITICAL SYSTEM				
Course Objectives:					
1.	To familiarize with our Constitution including its historical background, basic features, and significance of the Preamble.				
2.	To analyze the importance and application of fundamental rights and directive principles in contemporary Indian society.				
3.	To apply knowledge of the composition, powers and functions of the Parliament and Judiciary to critically evaluate their role in upholding constitutional values and principles.				
4.	To evaluate the composition, powers and role of the Union Executive along with the Local Self-Government with reference to 73 rd & 74 th Amendment in the Indian political system.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to outline the drafting process of the Indian Constitution, its sources and nature including basic features.			Understand	
CO2:	The learners will be able to discover the importance of the fundamental rights and directive principles of state policy.			Analyze	

CO3:	The learners will be able to evaluate and interpret the inter-related functionalities of Parliament and Judiciary system.	Apply and Evaluate
CO4:	The learners will be able to assess the role of Union Executive, Local Self-Government and its implications on Indian governance and society.	Evaluate

Course Code:		Class:	FYBA	Semester:	II
Course Name:	INDIAN POLITICAL PROCESS				
Course Objectives:					
1.	To understand the changing nature of the Indian federal system, including the dynamics of centre-state relations, demands for greater autonomy by states and emergency powers.				
2.	To apply knowledge of party politics and elections to analyze the features of national and regional parties, as well as their electoral performance since 1989.				
3.	To examine the social dynamics of caste, religion, and gender in Indian politics, particularly in relation to issues such as reservation, communalism, and political participation to evaluate their role in Indian political process.				
4.	To examine the challenges to national security such as criminalization of politics, global terrorism and internal threats especially Naxalism and Insurgency to determine their implications on Indian political process.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to demonstrate an understanding of the changing nature of the Indian federal system.			Understand	
CO2:	The learners will be able to identify and discuss the various dynamics and trends of political parties and their electoral performance since 1989.			Understand and Analyze	
CO3:	The learners will be able to dissect and assess the social dynamics of caste, religion and gender in Indian society.			Analyze and Evaluate	
CO4:	The learners will be able to evaluate and prioritize the challenges to national security.			Analyze and Evaluate	

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/10/BA-Political-Science-SEM-1-6-syllabus-.pdf		
Department	Politics (BA)		

Course Code:		Class:	SYBA	Semester:	III
Course Name:	PRINCIPLES AND CONCEPTS OF POLITICAL THEORY				
Course Objectives:					
1.	To understand the scope, and historical development of political theory, including traditional and contemporary approaches to its study.				
2.	To interpret the concepts of state, civil society, and market, and analyze their interrelationships and changing perceptions.				
3.	To understand theories of power, authority, and legitimacy to analyze political structures and processes in various contexts.				
4.	To critically analyze the concept of law, political obligation, and the right to resist, and evaluate their implications for governance and citizenship.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to summarize and compare theories along with the traditional and contemporary approaches to its study.			Understand	
CO2:	The learners will be able to interpret the concepts of state, civil society, and market, and analyze their interrelationships.			Understand and Analyze	
CO3:	The learners will be able to relate theories of power, authority, and legitimacy in examining different political structures and processes.			Understand and Apply	

CO4:	The learners will be able to critically examine and assess the concept of law, political obligation, and the right to resist.	Analyze and Evaluate
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Course Code:		Class:	SYBA	Semester:	IV
Course Name:		POLITICAL VALUES AND IDEOLOGIES			
Course Objectives:					
1.	To understand the meaning, nature, and theories of rights, along with their classification.				
2.	To understand the meaning, evolution, types and significance of the concepts of liberty, equality, and justice as fundamental political values and evaluate their relevance in contemporary society.				
3.	To apply theories of democracy to understand the principles of liberal democracy and the conditions necessary for its successful functioning.				
4.	To analyze and interpret the context of evolution of political ideologies such as Marxism, Fascism, and Feminism and measure their relevance in contemporary political discourse.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	The learners will be able to demonstrate a thorough understanding of the rights through its interpretations.		Understand		
CO2:	The learners will be able to critically evaluate the basic political values of liberty, equality, and justice.		Understand and Evaluate		
CO3:	The learners will be able to compare contrast and discuss the dynamics of democracy for its successful functioning.		Understand and Apply		
CO4:	The learners will be able to relate and distinguish the political ideologies of Marxism, Fascism, and Feminism, and assess their relevance.		Understand, Analyze and Evaluate		

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/10/BA-Political-Science-SEM-1-6-syllabus-.pdf		
Department	Politics (BA)		

Course Code:		Class:	SYBA	Semester:	III
Course Name:	PUBLIC ADMINISTRATION				
Course Objectives:					
1.	To understand the meaning, scope, and significance of public administration, and its evolution as a discipline, particularly in the context of liberalization, privatization, and globalization.				
2.	To interpret the theories of administration, viz. Scientific Management Theory, Bureaucratic Theory, and Human Relations Theory, and their relevance in contemporary public administration.				
3.	To apply the basic principles and theories of organization, such as hierarchy, delegation, centralization, decentralization, motivation theories, and leadership theories, to analyze and solve the problems for efficient public administration.				
4.	To analyze contemporary techniques and practices in administration, viz. Good Governance, E-Governance, and Public-Private Partnership, and evaluate their effectiveness in improving public service delivery.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to demonstrate understanding of public administration- both as a discipline and as an activity through its discussion and summarization.			Understand	

CO2:	The learners will be able to critically evaluate various theories of public administration along with their relevance in contemporary times.	Understand and Evaluate
CO3:	The learners will be able to analyze the problems with solutions for better public administration.	Apply and Analyze
CO4:	The learners will be able to examine contemporary techniques and practices in administration and appraise their effectiveness.	Analyze and Evaluate

Course Code:		Class:	SYBA	Semester:	IV
Course Name:	INDIAN ADMINISTRATION				
Course Objectives:					
1.	To understand the evolution and constitutional context of Indian administration, including its salient features and the changing role of the District Collector in district administration since Independence.				
2.	To analyze and apply the knowledge of recruitment processes for All India Services, Central and State Services, and to interpret the processes and mechanisms of personnel administration in India.				
3.	To understand the various aspects of the financial administration in India.				
4.	To analyze and assess the contemporary issues in Indian administration, viz. integrity in administration, the interrelationship between citizens and administration, and the implementation of Citizens' Charter.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to outline and discuss the various aspects of the Indian administration since its Independence.			Understand	
CO2:	The learners will be able to relate, evaluate and identify the personnel administration in India.			Understand, Analyze and Apply	
CO3:	The learners will be able to relate, analyze challenges confronting various case studies of financial administration in India.			Understand, Analyze and Apply	
CO4:	The learners will be able to examine contemporary issues in Indian administration and determine their impact on governance and public service delivery.			Analyze and Evaluate	

Program Name:	Bachelor of Arts		
Assessment:	University	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/10/BA-Political-Science-SEM-1-6-syllabus-.pdf		
Department	Politics (BA)		

Course Code:		Class:	TYBA	Semester:	V
Course Name:	WORLD POLITICS				
Course Objectives:					
1.	To understand and conceptualize the various dimensions of international relations and international politics.				
2.	To assess the Cold War era of bipolarity and the post-Cold War dynamics of unipolarity, multipolarity, and non-polarity to interpret the dynamics of world order.				
3.	To relate and apply knowledge of types and changing nature of conflict and approaches to peace encompassing national security and human security.				
4.	To analyze the role of various institutions shaping international political economy.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to demonstrate a basic understanding of international relations and international politics.			Understand	
CO2:	The learners will be able to interpret the dynamics of world order in Cold War and the post-Cold War era.			Understand and Evaluate	
CO3:	The learners will be able to relate and make use of their knowledge of conflict, peace and security in understanding world politics.			Understand and Apply	

CO4:	The learners will be able to analyze the international political economy and evaluate their implications for global governance and international relations.	Analyze and Evaluate
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Course Code:		Class:	TYBA	Semester:	VI
Course Name:	INDIA IN WORLD POLITICS				
Course Objectives:					
1.	To understand the definition and objectives of foreign policy and role, types and changing nature of diplomacy with a focus on determinants of India's foreign policy.				
2.	To interpret India's relations with major powers such as the USA, Russia, and China, and analyze the dynamics of these relationships.				
3.	To apply knowledge of India's foreign policy to analyze its relations with neighboring countries and its involvement in regional forums.				
4.	To analyze India's role in international organizations, particularly its engagement with the United Nations and ASEAN, and evaluate the impact of these engagements on India's foreign policy objectives.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to summarize the aspects of foreign policy and diplomacy.			Understand	
CO2:	The learners will be able to infer India's relations with major powers and examine the dynamics and implications of these relationships.			Understand and Analyze	
CO3:	The learners will be able to critically examine India's relations with her neighbors.			Apply and Analyze	
CO4:	The learners will be able to summarize India's role in international organizations and interpret India's foreign policy objectives.			Analyze and Evaluate	

Program Name:	Bachelor of Arts		
Assessment:	University	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/10/BA-Political-Science-SEM-1-6-syllabus-.pdf		
Department	Politics (BA)		

Course Code:		Class:	TYBA	Semester:	V
Course Name:	WESTERN POLITICAL THOUGHT				
Course Objectives:					
1.	To understand the contributions of Machiavelli and Locke in idea of the modern state and assess their relevance in contemporary political thought.				
2.	To interpret the ideas and theories of Mill on Liberty and Rawls on Justice and measure their relevance in contemporary political thought.				
3.	To relate the concepts of revolution and hegemony through the lens of Marx and Gramsci and measure their relevance in contemporary political thought.				
4.	To discover the meaning and significance of ideas viz. feminism and multiculturalism from the perspectives of Beauvoir and Kymlicka.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to discuss the idea and relevance of modern state in western context.			Understand and Evaluate	
CO2:	The learners will be able to compare, contrast and evaluate selected theories of liberty and justice.			Understand and Evaluate	
CO3:	The learners will be able to relate and elaborate on the concepts of revolution and hegemony in contemporary political thought.			Understand and Evaluate	

CO4:	The learners will be able to discuss, summarize and appraise the ideas of feminism and multiculturalism in the modern era.	Understand and Evaluate
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Course Code:		Class:	TYBA	Semester:	VI
Course Name:	INDIAN POLITICAL THOUGHT				
Course Objectives:					
1.	To understand the contributions of Ranade and Gandhi in Indian political philosophy with special reference to their ideas on the modern state and assess their relevance in contemporary political thought.				
2.	To interpret the ideas and theories of Tagore and Savarkar on Nationalism and evaluate their relevance in contemporary political thought.				
3.	To relate the concepts of rational reforms and radical reforms through the lens of Agarkar and Ambedkar and measure their relevance in contemporary political thought.				
4.	To interpret the idea of socialism from the perspectives of Nehru and Lohia and evaluate their relevance in contemporary political thought.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	The learners will be able to interpret the idea of modern state in Indian context and evaluate its relevance in contemporary political thought.		Understand and Evaluate		
CO2:	The learners will be able to compare, contrast and evaluate ideas and theories of nationalism.		Understand and Evaluate		
CO3:	The learners will be able to relate to compare, contrast and evaluate the concepts of rational reforms and radical reforms.		Understand and Evaluate		
CO4:	The learners will be able to discuss, summarize and appraise the idea of socialism in contemporary political thought.		Understand and Evaluate		

Program Name:	Bachelor of Arts		
Assessment:	University	Pattern:	80:20 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/10/BA-Political-Science-SEM-1-6-syllabus-.pdf		
Department	Politics (BA)		

Course Code:		Class:	TYBA	Semester:	V
Course Name:	POLITICS OF MODERN MAHARASHTRA				
Course Objectives:					
1.	To understand the idea of Maharashtra including its historical background on the backdrop of the nationalist and social reform movement and the Samyukta Maharashtra Movement.				
2.	To interpret and examine the issues of sub-regionalism, regional disparity and development in context of Konkan, Marathwada, and Vidarbha, the role of Dandekar Committee Report and the Statutory Development Boards.				
3.	To outline the composition and powers of state legislature, the structure and functions of the High Court and Subordinate Courts, and to analyze the role of Chief Minister and Council of Ministers in Maharashtra.				
4.	To familiarize with and to analyze the caste politics in Maharashtra, with special reference to dominant caste politics, Dalit politics, and OBC politics.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	The learners will be able to demonstrate a thorough understanding of the idea of Maharashtra through its historical background.		Understand		
CO2:	The learners will be able to discuss and analyze the issues of sub-regionalism, regional disparity, and development in Maharashtra.		Understand and Analyze		

CO3:	The learners will be able to discuss and examine the political institutions in Maharashtra.	Understand and Analyze
CO4:	The learners will be able to discuss and examine caste politics in Maharashtra.	Understand and Analyze

Course Code:		Class:	TYBA	Semester:	VI
Course Name:	DETERMINANTS OF POLITICS OF MAHARASHTRA				
Course Objectives:					
1.	To understand the political economy of Maharashtra, in relation to the influence of cooperative sector as well as the rural and urban land issues.				
2.	To understand coalition politics and examine the development and present challenges before the key political parties such as Indian National Congress (I), Bharatiya Janata Party, Shiv Sena, Peasants and Workers Party etc.				
3.	To familiarize with the peasant and tribal movements in Maharashtra including their success and challenges.				
4.	To outline the civil society initiatives in Maharashtra including the movements for the right to information and environmental movements.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to discuss cooperative sector as well as the rural and urban land issues in Maharashtra.			Understand	
CO2:	The learners will be able to discuss and examine the development and present challenges before the key political parties in Maharashtra.			Understand and Analyze	
CO3:	The learners will be able to discuss peasant and tribal movements in Maharashtra.			Understand	
CO4:	The learners will be able to give account of civil society initiatives in Maharashtra.			Understand	

Subjects Offered by the Institute			
First Year – Bachelor of Arts (Psychology)			
Sr. No.	Semester – I	Sr. No.	Semester – II
1	Fundamentals of Psychology: Part I	1	Fundamentals of Psychology: Part II

Subjects Offered by the Institute			
Second Year – Bachelor of Arts (Psychology)			
Sr. No.	Semester – III	Sr. No.	Semester – IV
1	Social Psychology: Part I	1	Social Psychology: Part II
2	Developmental Psychology: Part I	2	Developmental Psychology: Part II

Subjects Offered by the Institute			
Third Year – Bachelor of Arts (Psychology)			
Sr. No.	Semester – V	Sr. No.	Semester – VI
1	Psychological Testing and Statistics: Parts I	1	Psychological Testing and Statistics: Parts II
2	Abnormal Psychology: Part I	2	Abnormal Psychology: Part I
3	Industrial/Organizational Psychology: Part I	3	Industrial/Organizational Psychology: Part I
4	Cognitive Psychology: Parts I	4	Cognitive Psychology: Parts II
5	Practical's in Cognitive Processes and Psychological Testing	5	Practical's in Cognitive Processes and Psychological Testing
6	Counselling Psychology: Part I (Major Elective; Applied Component)	6	Counselling Psychology: Part II (Major Elective; Applied Component)

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.56-FYBA_PSYCHOLOGY-2018-191.pdf		
Department	B.A		

Course Code:	UAPSY101	Class:	FYBA	Semester:	I
Course Name:	Fundamentals of Psychology: Part I				
Course Objectives:					
1.	To help students to understand the foundation of psychology				
2.	To make them understand basic psychological methods.				
3.	To help them to enter into the world of theories of psychology				
4.	To develop critical thinking skills and to understand how to apply it to real world And able to deal with it positively.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to learn to apply thinking skills in real world			Create	
CO2:	Learner will be able to understand how biological concepts contribute our mental processes			Understand	
CO3:	Learner will be able to utilize their knowledge for practical solution to learning related challenges			Apply	
CO4:	Learner will be able to understand different processes of memory			Understand	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.56-FYBA_PSYCHOLOGY-2018-191.pdf		
Department	B.A		

Course Code:	UAPSY201	Class:	FYBA	Semester:	II
Course Name:	Fundamentals of Psychology Part II				
Course Objectives:					
1.	To impart knowledge of the basic concepts of psychology				
2.	To make the students understand the applications of psychological concepts in different areas of daily life.				
3.	To develop interest in the subject of Psychology				
4.	To create a base for further studies in Psychology.				
5.	To help them to understand different personality and how to deal with it				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to understand different processes involved in thinking, problem-solving and decision making			Understand	
CO2:	Learner will be able to use their knowledge of emotional regulation methods in their practical situations			Apply	
CO3:	Learner will be able to form new perspective on personality through various theories			Create	
CO4:	Learner will be able to learn to apply statistical techniques to analyze psychology data			Apply	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.4-S.Y.B.A.-Psychology.pdf		
Department	B.A		

Course Code:	UAPS301	Class:	SYBA	Semester:	III
Course Name:	Social Psychology: Part I				
Course Objectives:					
1.	To develop understanding of how individuals think, feel and behave in social situations				
2.	To make students understand processes that influence social behavior and our attitude				
3.	To prepare them to find out root and consequences of prejudice and discrimination				
4.	To understand how cultural factors impact social behaviors and attitudes				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will learn to apply concepts to analyze and interpret real world situations			Applying	
CO2:	Learner will learn from strategies to develop accurate and unbiased social thinking			Creating	
CO3:	Learner will learn to use knowledge of perception to understand individual and group behavior			Applying	
CO4:	Learner will learn to evaluate the effectiveness of attitude change strategies			Evaluating	

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.4-S.Y.B.A.-Psychology.pdf		
Department	B.A		

Course Code:	UAPS302	Class:	SYBA	Semester:	III
Course Name:	Developmental Psychology: Part I				
Course Objectives:					
1.	To develop the understanding of lifespan development				
2.	To familiarize students with major development theories				
3.	To identify practical implication of developmental psychology				
4.	To understand the challenges faced during lifespan and effective ways to solve challenges				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to learn major stages of human development			Remembering	
CO2:	Learner will be able to learn challenges and intervention in prenatal care and childbirth			Creating	
CO3:	Learner will be able to learn sequential progress of physical development during infancy			Understanding	
CO4:	Learner will be able to learn impact of environmental stimuli on early cognitive development			Analyzing	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:			
Department	B.A		

Course Code:	UAPS401	Class:	SYBA	Semester:	IV
Course Name:	Social Psychology: Part II				
Course Objectives:					
1.	To analyze and interpret real world interaction and social relationships				
2.	To understand dynamics of group behavior and group influence				
3.	To learn strategies to reduce prejudice and have healthy social life				
4.	To have cross- cultural perspectives				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will learn origin and effects of prejudice, stereotypes and discrimination			Remembering	
CO2:	Learner will learn to analyze the factors influencing social context			Analyze	
CO3:	Learner will learn to explain the psychological and social factors contributing to aggressive behavior			Understanding	
CO4:	Learner will learn to evaluate the various strategies to develop positive intergroup relations			Evaluate	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	http://old.mu.ac.in/wp-content/uploads/2016/06/4.4-S.Y.B.A.-Psychology.pdf		
Department	B.A		

Course Code:	UAPS402	Class:	SYBA	Semester:	IV
Course Name:	Developmental Psychology: Part II				
Course Objectives:					
1.	To develop critical thinking skills to analyze and evaluate research finding				
2.	To explore the impact of social, cultural factors on individual development				
3.	To apply developmental principles in various settings				
4.	To learn different methods and tools used for assessing and measuring developmental outcomes				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learner will learn to understand factors affecting preschool language acquisition and cognitive skills		Understanding		
CO2:	Learner will learn to apply knowledge of social and personality development during preschool		Applying		
CO3:	Learner will learn to memorize developmental milestones for motor skills, cognitive abilities and academic achievements		Remembering		
CO4:	Learner will learn effectiveness of different parenting approaches in fostering positive social and personality development		Evaluating		

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS501	Class:	TYBA	Semester:	V
Course Name:	Psychological Testing and Statistics:Part 1				
Course Objectives:					
1.	To develop knowledge about different types of psychological test				
2.	To learn uses and process of constructing psychological test				
3.	To understand descriptive statistics				
4.	To develop interest in the students for advance learning of psychological Testing				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to understand the tools of measurement			Understanding	
CO2:	Learner will be able to evaluate test with reliability			Evaluating	
CO3:	Learner will be able to apply different types of Validity to evaluate the quality of psychological tests.			Applying	
CO4:	Learner will be able to develop strategies for creating meaningful and informative graphical representations of data.			Creating	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:			
Department	B.A		

Course Code:	UAPS502	Class:	TYBA	Semester:	V
Course Name:	Abnormal Psychology:Part 1				
Course Objectives:					
1.	To develop a comprehensive understanding of abnormal behavior and psychological disorders.				
2.	To help students with the major classification system used for diagnosing psychological disorders.				
3.	To examine the various factors contributing to the development of psychological disorders				
4.	To explore different therapeutic approaches used in the treatment of psychological disorders.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to understand abnormalities and mental disorders			Understanding	
CO2:	Learner will be able to analyse causes and risk factors for abnormal behaviour			Analysis	
CO3:	Learner will be able to differentiate between fear, anxiety and OCD			Evaluating	
CO4:	Learner will be able to understand somatic and related disorders			Understanding	

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	(80+20) Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS503	Class:	TYBA	Semester:	V
Course Name:	Industrial/Organisational Psychology:part 1				
Course Objectives:					
1.	To understand individual and group behavior in organizational settings.				
2.	To understand the process of personnel selection, including job analysis, recruitment, and interviewing.				
3.	To explore theories of motivation and their application in the workplace.				
4.	To understand the concept of organizational culture and its influence on employee behavior.				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	Learner will be able to understand history of industrial psychology		Understanding		
CO2:	Learner will be able to grasp the underlying principles and theories behind performance appraisal, understanding its significance in organizational settings		Understanding		
CO3:	Learner will be able to learn to apply different types of psychological test for recruitment and placement		Applying		
CO4:	Learner will be able to understanding their importance in talent acquisition and organizational success.		Understanding		

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS504	Class:	TYBA	Semester:	V
Course Name:	Cognitive Psychology Part1				
Course Objectives:					
1.	To develop an understanding of fundamental cognitive processes				
2.	To apply cognitive theories to real-world situations				
3.	To examine cognitive development across the lifespan				
4.	To assess cognitive disorders, it's causes, symptoms, and implications for treatment				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to understand role of perception in shaping human cognition			Understanding	
CO2:	Learner will be able to recall basic concepts related to attention and consciousness, including theories, and empirical findings			Remembering	
CO3:	Learner will be able to creating meaningful applications in domain of sensory, short-term, and working memory			Creative	
CO4:	Learner will be able to understand long term memory's role in information storage, retrieval.			Understanding	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 (60+40) Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS505	Class:	TYBA	Semester:	V
Course Name:	Practicals in Cognitive processes and psychological Testing: Part 1				
Course Objectives:					
1.	To gain practical experience in administering a variety of psychological tests				
2.	To develop skills in interpreting and analyzing test results				
3.	To utilize various assessment tools for cognitive processes and psychological testing,				
4.	To apply ethical guidelines in the practical context				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to analyse components of experimental studies and statistical analyses,			Analysing	
CO2:	Learner will be able to apply theoretical knowledge to real world by engaging in exercises			Applying	
CO3:	Learner will be able to conduct psychological experiment			Applying	
CO4:	Learner will be able to administer psychological test			Applying	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 (80+20)Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS506	Class:	TYBA	Semester:	V
Course Name:	Counseling Psychology: Part 1 Introduction and Approaches to Counseling				
Course Objectives:					
1.	To understand the foundational principles and historical development of counseling psychology.				
2.	To help students to understand counsellor roles and responsibilities in real world				
3.	To help students to understand theoretical basis of different counseling techniques				
4.	To help the students to opt a career as a counselor				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to remember fundamental concepts in counseling psychology, including key terms, historical developments,			Remembering	
CO2:	Learner will be able to apply each counseling theory to hypothetical counseling scenarios			Applying	
CO3:	Learner will be able to learn theoretical approaches in group counseling			Understand	
CO4:	Learner will be able to apply counseling knowledge in diverse group			Applying	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS601	Class:	TYBA	Semester:	VI
Course Name:	Psychological Testing and Statistics: Part 2				
Course Objectives:					
1.	To understand the fundamental concepts and purposes of psychological testing				
2.	To learn the principles involved in constructing and developing psychological tests				
3.	To develop skills in the proper administration and scoring of psychological tests				
4.	To learn how to interpret and analyze test results, considering individual differences				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to understand the significance of constructing reliable and valid assessments			Understanding	
CO2:	Learner will be able to understand how to interpret and use intelligence scale probabilities and standard scores.			Understanding	
CO3:	Learner will be able to learn different personality assessment method			Remembering	
CO4:	Learner will be able measure and compare variability			Applying	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS 602	Class:	TYBA	Semester:	VI
Course Name:	Abnormal Psychology: Part 2				
Course Objectives:					
1.	To create awareness about mental health problems in society				
2.	To gain knowledge about different psychological disorders and treatment				
3.	To learn ethical considerations in the field of abnormal psychology.				
4.	To create foundation in students for higher education				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to comprehend factors contributing to the development of schizophrenia.			Understanding	
CO2:	Learner will be able to apply knowledge of the major types of mood disorders in real life			Applying	
CO3:	Learner will be able to explain the impact of personality disorders on interpersonal relationships and daily life			Understanding	
CO4:	Learner will be able to comprehend the psychosocial, cultural, and biological factors influencing sexual variants and dysfunctions.			Understanding	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 (80+20)Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS603	Class:	TYBA	Semester:	VI
Course Name:	Industrial/Organisational Psychology:Part 2				
Course Objectives:					
1.	To explore psychological principles underlying employees’ attitudes, motivation, and job satisfaction.				
2.	To examine strategies for employees training and development based on psychological principles.				
3.	To understand principles of job design to increase employee productivity.				
4.	To explore the role of psychologists in promoting ethical practices within organizations.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to gain the fundamental ideas and theoretical frameworks that of employee motivation theories, understanding their implications for organizational behavior.			Understanding	
CO2:	Learner will be able to apply theories of job satisfaction to real-world			Applying	
CO3:	Learner will be able to learn effective leadership			Understanding	
CO4:	Learner will be able to learn how to develop organisation			Applying	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS604	Class:	TYBA	Semester:	VI
Course Name:	Cognitive Psychology:Part 2				
Course Objectives:					
1.	To develop a deeper understanding of cognitive processes				
2.	To develop the ability to critically evaluate and analyze research literature				
3.	To examine the intersection of cognitive psychology and neuroscience				
4.	To develop problem solving and decision-making skills				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to apply theories in real life			Applying	
CO2:	Learner will be able to solve problems efficiently			Applying	
CO3:	Learner will be able to make correct decision in real life situation			Applying	
CO4:	Learner will be able to analyse theoretical basis of reasoning			Analysing	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 (60+40) Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS605	Class:	TYBA	Semester:	VI
Course Name:	Practical in Cognitive processes and psychological testing: Part 2				
Course Objectives:					
1.	To learn application of cognitive processes by designing and conducting experiments				
2.	To develop skills for writing research report				
3.	To orient students to computer-based experiment coglab				
4.	To practice and conduct experiment following APA format				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to analyse inferential statistics			Analyze	
CO2:	Learner will be able to conduct psychological experiment			Apply	
CO3:	Learner will be able to master computer-based experiment			Understand	
CO4:	Learner will be able to use Excel to analyse experiment			Analyze	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts (Psychology)		
Assessment:	College	Pattern:	100 (80+20) Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2020/12/4.21-TYBA-Psychology-papers-syllabi-2020-21.pdf		
Department	B.A		

Course Code:	UAPS606	Class:	TYBA	Semester:	VI
Course Name:	Counseling Psychology: Part 2 Micro skills in Counseling practice				
Course Objectives:					
1.	To develop a foundational understanding of key counseling theories, techniques				
2.	To cultivate effective listening and communication skills in students				
3.	To learn how to use various psychological assessments to understand clients' needs				
4.	To acquire the skills to establish and maintain a positive and trusting therapeutic partnership				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	Learner will be able to understand the importance of listening			Understand	
CO2:	Learner will be able to apply empathetic Responses			Apply	
CO3:	Learner will be able to evaluate the effectiveness of probing , summarizing in gaining insights into clients' underlying issues			Evaluate	
CO4:	Learner will be able to create innovative intervention strategies design to specific problem			Create	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2021/01/FYBA-Geography-E-Sem-1.pdf		
Department	Geography (BA)		

Course Code:		Class:	FYBA	Semester:	I
Course Name:	HUMAN GEOGRAPHY				
Course Objectives:					
1.	To make learners acquaint with various component of human geography and its interrelationship with man.				
2.	To make learners understand and evaluate the trends and theories of population.				
3.	To explain the site and situation of rural settlements with functional classification of urban settlements				
4.	To increase the ability of learner to understand and describe the migration types, patterns from local to global level				
5.	The learner is able to understand and describe the basic idea of map making in relation to scale and projection				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to discuss and summarize the various components of human geography			Understand and Evaluate	
CO2:	The learners will be able to analyze and determine the issues of population growth			Analyzing and Evaluate	

CO3:	The learners will be able compare the site and situation of the settlements with functions of urban area.	Analyze and Evaluate
CO4:	The learners will be able to identify consequences and its influence on the society.	Apply and Evaluate
CO5:	The learners will be able to construct population pyramid and demonstrate the mapping skills	Understand and Create

Course Code:		Class:	FYBA	Semester:	II
Course Name:	GEOGRAPHY OF ENVIRONMENT				
Course Objectives:					
1.	To explain the environmental geography, concern the interactions between humans and their physical surroundings.				
2.	To understand functions and classification of an ecosystem				
3.	To analyze the impact of different environmental problems and understanding the movements towards environment protection.				
4.	To understand the species diversity and ecological process.				
5.	To understand the salient facts and apply skills in grid reference system with regarding to parallels and meridians in the earth.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to define the term environment explain relationship of environmental geography with other sciences.			Remembering and Understand	
CO2:	The learners will be functioning of ecosystem classifying an ecosystem			Analyze	
CO3:	The learners will be able to explain the impact of pollution and suggest the measures to prevent pollution.			Analyze and Evaluate	
CO4:	The learners will be able to examine the challenges to biodiversity and discuss measures to resource conservation			Understand , Analyze and Create	
CO5:	The learner will be able to identify and recognize the elements and their functions in different mapping			Applying and Analyze	

FACULTY OF ARTS – UNDERGRADUATE

Program Name:	Bachelor of Arts		
Assessment:	College	Pattern:	100 Marks
Objectives & Outcome Framed by:	Institute		
Syllabus Copy Link:	https://mu.ac.in/wp-content/uploads/2022/08/Item-8.3-syba-syllbus.pdf		
Department	Geography (BA)		

Course Code:	UAGEO 301	Class:	SYBA	Semester:	III
Course Name:	GEOGRAPHY OF MAHARASHTRA II				
Course Objectives:					
1.	To acquaint learners with the location, administrative and physical environment of Maharashtra				
2.	To make learner understand the spatial distribution of various physical conditions of Maharashtra				
3.	To make them understand the problems and measures to develop agricultural, livestock and fisheries resources of Maharashtra.				
4.	To acquaint learners with different cartographic skills such as map reading and map-filling.				
5.	To provide learners an insight to the subject of Geography of Maharashtra from the viewpoint of competitive examination as well as its application in daily life				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	The learners will be able explain about their own states land formation, climate and classify natural vegetation		Understand and Analyze		

CO2:	The learners will be able identify the economic resources of Maharashtra assess the availability.	Apply and Evaluate
CO3:	The learners will be able to assess the available resources and explain the present scenario.	Understand and Evaluate
CO4:	The learners will be able to identify the industrial regions of Maharashtra	Apply
CO5:	The learners will be able to construct thematic map and demonstrate the mapping skills	Apply and Create

Course Code:	UAGEO 302	Class:	SYBA	Semester:	III
Course Name:	AGRICULTURAL GEOGRAPHY - III				
Course Objectives:					
1.	To acquaint learners with the importance of agriculture in human civilization.				
2.	To understand the physical and human factors affecting agriculture.				
3.	To know the types of agriculture and its spatial distribution pattern in the world.				
4.	To study the issues related with agriculture and suggest remedial measures to overcome them.				
5.	To develop and promote the cartographic skills such as map reading and statistical techniques.				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able to explain the term diffusion and discuss the agriculture and human civilization			Understand and Create	
CO2:	The learners will criticize and framing the agricultural model			Apply and Evaluate	
CO3:	The learners will be able to explain types of agriculture and importance of modern crops			Understand and Evaluate	
CO4:	The learners will be able to make use of innovative techniques and importance of organic farming			Applying and Evaluate	
CO5:	The learner will be able to identify and assess the different map reading instruments and improve the skills for statistical diagram construction			Applying , Evaluate and Create	

Course Code:	UAGEO 401	Class:	SYBA	Semester:	IV
Course Name:	GEOGRAPHY OF INDIA - II				
Course Objectives:					
1.	To acquaint learner with the location, administrative and physical environment of the country				
2.	To understand the distribution of physical and man-made environment in India				
3.	To analyze the relation between physical and man-made environment.				
4.	To understand the problems, create awareness and promote interest for conservation of environment.				
5.	To acquaint learner with use of geographic skills and knowledge and prepare them for competitive examination as well as for its implementation in their daily life				
Course Outcome:			Level of Blooms Taxonomy		
CO1:	The learners will be able understand about India’s land formation, climate and explain seasons		Understand and Evaluate		
CO2:	The learners will be able identify the natural resources of India and to assess the issues related to resources.		Apply and Evaluate		
CO3:	The learners will be able to assess the available livestock resources and explain the present scenario.		Evaluate		
CO4:	The learners will be able to identify the industrial regions of India and discuss the trade and transport position.		Apply and Creating		
CO5:	The learners will be able to construct thematic map and demonstrate the mapping filling skills		Apply and Create		

Course Code:	UAGEO 402	Class:	SYBA	Semester:	IV
Course Name:	GEOGRAPHY OF TOURISM – III				
Course Objectives:					
1.	To know the nature and scope of Tourism Geography				
2.	To recognize the significance, recent trends and factors of tourism.				
3.	To realize the role of infrastructure and travel agency in tourism development				
4.	To know the importance of planning and organization of tourism				
5.	To study the impacts of tourism and concept of sustainable tourism				
6.	To know the policies of tourism and places of tourist interest in India and Maharashtra				
7.	To be able to mark the precise locations of tourist centres on the map of India				
8.	To be able to read thematic maps of India to analyze tourism related information				
Course Outcome:				Level of Blooms Taxonomy	
CO1:	The learners will be able explain the tourism influencing factors and its importance in the economy			Understand and Create	
CO2:	The learners will be classifying accommodation and function of tourism agency and organization			Analyzing	
CO3:	The learners will be able to explain environmental laws and tourism-current trends, importance ecotourism and sustainable tourism			Understand and Analyze	
CO4:	The learners will be able to explain India’s tourism potential and justify the national tourism policy			Understanding and Evaluate	
CO5:	The learner will be able to illustrate and describe cartographic techniques and improve skills for map reading			Understand and Create	